

OHIO CHILD WELFARE TRAINING PROGRAM

*NORTH CENTRAL OHIO
REGIONAL TRAINING CENTER*

TRAINING SCHEDULE



**Cuyahoga County Division of Children and Family Services
Thomas Pristow - Director Cuyahoga County
3955 Euclid Avenue Cleveland, Ohio 44115
216-431-4500
Ohio Relay Service 711**

North Central Ohio Regional Training Center

OHIO CHILD WELFARE TRAINING PROGRAM

TRAINING SCHEDULE

Summer 2016

CUYAHOGA COUNTY DIVISION OF CHILDREN AND FAMILY SERVICES

3955 Euclid Avenue, Cleveland, Ohio 44115 (216) 431- 4500

TRAINING REQUIREMENTS

New *PCSA* direct service workers are required by the *Ohio Department of Human Services* to complete **Core Courses** during their **first** year of employment. The required Core Modules are:

Module I: Family Centered Approach to Child Protective Services (12 hours) 2 days

Module II: Engaging Families in Family Centered, Child Protective Services (6 hours) 1 day
Learning Lab (3 hours) ½ day

Module III: Legal Aspects of Family Centered, Child Protective Services (12 hours) 2 days

Module IV: Assessment in Family Centered, Child Protective Services (12 hours) 2 days
Learning Lab (6 hours) 1 day

Module V: Investigative Processes in Family Centered, Child Protective Services (6 hours) 1 day
Learning Lab (6 hours) 1 day

Module VI: Case Planning and Casework in Family Centered Child Protective Services (18 hours) 3 days

Module VII: The Effects of Abuse and Neglect on Child Development (18 hours) 3 days

Module VIII: Separation, Placement, and Reunification in Family Centered, Child Protective Services
(18 hours) 3 days

The **102 hours** of Core Training provide the basic competencies needed by all direct service workers. To obtain maximum benefit from Core Training, we recommend sequential attendance of Core courses to assure continuity: first Module I, then ending with Module VIII. **12** hours of Domestic Violence Training. And at least **12** hours of Drug and Alcohol Training for a total of a **126 hours** minimum for the first year.

ODJFS requires all child welfare caseworkers to complete **36 hours** of specialized and advanced child welfare training **each year** after the first year of employment.

Ohio Administrative Code requires all supervisors to complete **Supervisory Core** , **72 hours** total, within their **first** year of promotion. The required Core Modules are:

SC 1: Casework Supervision (12 hours) 2 days

SC 2: Leadership in Child Welfare (12 hours) 2 days

SC 3: Communication, Conflict, and Change (12 hours) 2 days

SC 4: Improving Individual Staff Performance (12 hours) 2 days

SC 5: Professional Development of Staff (12 hours) 2 days

SC 6: Collaboration and Teamwork (12 hours) 2 days

REGISTRATION

Please register via Etrack <https://e-track.teds.com/Everyone/TEDSEveryOne.jsp>. If you need assistance, contact Chris Cross (216) 881-2027 christine.cross@ifs.ohio.gov

Division of Children and Family Services of Cuyahoga County

The Division of Children and Family Services of Cuyahoga County is the host agency for the Ohio Child Welfare Training Program through its Staff Development and Training Department. Working with the North Central Ohio Regional Training Center (NCORTC), the agency works to insure quality training opportunities for all child welfare employees.

The **North Central Ohio Regional Training Center** (216) 881-5667 Fax (216) 432-3516

The Professional Development and Learning Department

Brenda Payne-Riley, Senior Social Service Supervisor-(216) 432-3357

Monica Ascar, Training Officer Supervisor -(216) 881-4658

Gina Callender, NCORTC Coordinator - (216) 561-5653

Christine Cross, Senior Training Officer – (216) 881-2027

Andrenee Fant-Priest, Senior Training Officer –(216) -881-4527

Sharita Jackson, Senior Training Officer - (216) 881-4543

Edwin Lebron, Senior Training Officer – (216) 881-5390

William Moench, Supervisor- (216) -635-3836

Luke Owens, Senior Training Officer – (216) 881-5387

Charlene Tufts, Administrative Assistant – (216) 881- 4875

Donna Warner-Rogers, Program Officer – (216) 881-2786

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Ohio Child Welfare Training Program Mission Statement

The Ohio Child Welfare Training Program promotes the delivery of high quality, culturally responsive, family-centered services to children who have experienced or are at risk of abuse, neglect, or dependency, and their families. We provide competency-based training primarily to the public agency professionals, care givers, and adoptive parents who serve them. We collaborate with other service providers to promote the delivery of competency-based training. We advocate for public policy and practice standards that reflect best child welfare practice.

We are here to assist you in identifying your individual training needs and to set up workshops to meet those needs. We appreciate your involvement and support in the achievement of enhancing our ability to service children and families by providing training. If you are in doubt about the content of a workshop, training requirements, or any training matter, please feel free to call.

CALENDAR

The Training calendar is distributed on a quarterly basis:

Winter

(January-March)

Summer

(July-September)

Spring

(April-June)

Fall

(October-December)



Our Mission

Promote best child welfare practice through comprehensive skill development, strategic partnerships, and effective advocacy

Our Vision

Highly skilled staff and caregivers who achieve safety, permanency and well-being for all Ohio children

Our Guiding Principles

Collaboration	Diversity
<ul style="list-style-type: none"> • Cultivate partners who share common vision • Ensure shared management structures • Seek input from key informants • Reach for consensus whenever possible • Implement effective communication and continuous feedback mechanisms • Foster skillful dialogue • Focus on the value of relationships • Engage in networking and connecting across systems • Coordinate planning efforts 	<ul style="list-style-type: none"> • Recognize diversity beyond race, ethnicity or national origin • Seek awareness of one's own diversity • Communicate openness to exploring diversity with others • Acknowledge and work through personal biases • Respect and honor differences • Seek expert assistance to gain perspective • Commit to diversity competence as a lifelong process • Reflect diversity in all products and services

Innovation	Evidence-Informed
<ul style="list-style-type: none"> • Manage change with deliberate solutions • Build shared vision • Encourage progress and minimize disruption • Advance system improvement • Persist in the face of setbacks • Enhance motivation for change • Market ideas and influence results • Pilot new approaches • Incorporate opportunities to practice learning • Improve efficiency with technology advances 	<ul style="list-style-type: none"> • Use best available evidence in decision-making and development • Be transparent about evidence • Understand research findings and how to apply them to practice • Stay current in areas of expertise • Recruit individuals with practice experience • Review and update products regularly • Develop learning activities grounded in skill sets and competencies
Quality	Responsive
<ul style="list-style-type: none"> • Integrate continuous quality improvement systems • Use data to drive decisions • Embrace evidence informed methodologies • Evaluate critical training outcomes • Routinely evaluate key program components • Target highest priority learning needs • Set performance goals • Address all levels of learning • Maximize resources • Conduct cost-benefit analysis 	<ul style="list-style-type: none"> • Assess learning needs • Provide specific learning interventions • Seek understanding of barriers to implementation • Maintain balance between standardization and individualization • Respond nimbly and deliberately to changing needs • Achieve change when required • Promote timeliness and availability • Apply learning to relevant tasks and practices



*North Central Ohio Regional Training Program
Mission Statement*

The North Central Ohio Regional Training Center is an educational resource and support system which implements the mission of the Cuyahoga County Division of Children and Family Services by providing a learning environment for continuous performance improvement of agency staff, foster parents, and targeted community partners.



OHIO CHILD WELFARE TRAINING PROGRAM

PROGRAM STRUCTURE

The OCWTP is a cooperative effort of the Ohio Department of Job and Family Services, the Public Children Services Association of the Ohio, the Institute for Human Services, and eight Regional Training Centers (RTCs). Funding for the program is provided by the Ohio Department of Job and Family Services.

The Regional Training Centers are hosted by Public Children Services Agencies in the following counties:

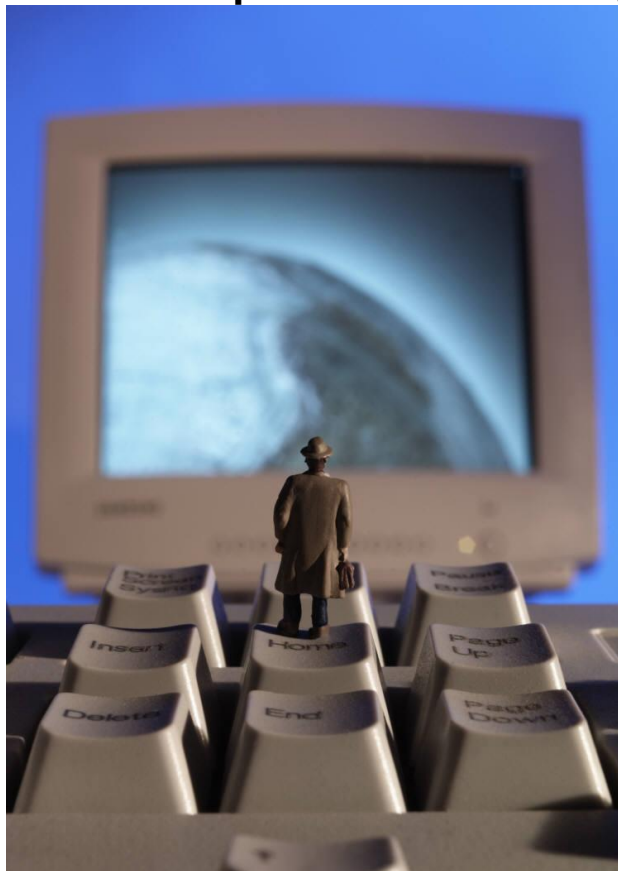
Central Ohio Regional Training Center Franklin County CSB	Northwest Ohio Regional Training Center Lucas County
East central Ohio Regional Training Center Guernsey County CSB	Southeast Ohio Regional Training Center Athens County CSB
North Central Ohio Regional Training Center Cuyahoga County DCFS	Southwest Ohio Regional Training Center Butler County JFS
Northeast Ohio Regional Training Center Summit County Children Services	Western Ohio Regional Training Center Green County CSB

You may access training at any one of the above locations provided there is space available and you have supervisory approval.

➤ **RULES OF TRAINING**

- ✓ **You cannot miss more than 15 minutes of training** (i.e.: texting, messaging, Facebook, etc) or you will NOT receive credit for the training.
- ✓ **Turn off cell phones** or put them on silent mode and return calls during break.
- ✓ **Electronic devices such as IPADS** should only be used for note taking. Excessive use of electronic devices during training other than for note taking could cause you to not receive credit for the training.

The Professional Development and Learning Department



Distance Learning- Blended Learning

Offering you the flexibility to engage in learning through your computer at your own convenience



Access through the Ohio Child Welfare Training Program @
<http://www.ocwtp.net/Distance%20Learning.html>

EFFECTIVE USE OF HOME VISITS

Description: This course is divided into three sessions: **Session One:** *Planning for the Home Visit*; **Session Two:** *Conducting the Home Visit*; and **Session Three:** *Documenting and Debriefing the Home Visit*.

For each session you will complete a short, self-directed online course at your desk, apply the concepts learned to current cases, and discuss your experiences with a facilitator and colleagues during a two-hour Guided Application and Practice (GAP) online meeting and conference call.

ENGAGING FAMILIES IN PLANNED AND PURPOSEFUL VISITATION

Description: This course includes self-directed, asynchronous learning via the internet, guided discussion via a wiki, and two instructor-led synchronous sessions via GoToMeeting (GTM). The course is intended for staff and foster parents and consists of two parts:

Part One involves watching a 1.5- hour online video of a class on visitation, taught by Rose Wentz (a nationally recognized expert); reading a short article about visitation and responding online to discussion questions; and joining a facilitator-led online class to process the video, discuss Ohio-specific application, and brainstorm dilemmas and barriers to doing this work.

Part Two involves watching the second part of Rose Wentz's class online; completing a visitation plan for a family you are currently working with; and joining the trainer and other participants in an online session to process the video and discuss application issues using your cases.

FAMILY SEARCH AND ENGAGEMENT: AN ONLINE OVERVIEW

Description: Family Search and Engagement (FSE) is the process of searching for and engaging family and kin through a variety of strategies that lead to permanency for the youth. This online overview introduces basic concepts of FSE and explores a broader concept of permanency that goes beyond legal adoption. Learners will have an opportunity to explore the focused application of three central skills used in everyday child welfare practice (engaging, planning, and documenting) through five key skills. This self-study online overview tells you what you need to know about FSE; explains how it fits in with what you already do; gives you a case study to see how this all fits together; and shares sample forms and tools you can start to use right now with children and families.

Getting the Most Out of Distance Learning

This short online course is designed to help child welfare staff and caregivers enhance their ability to fully participate and get the most out of distance learning courses. Increased knowledge and skill are common goals for both classroom training and distance learning courses. However, what learners need to know and be able to do is different when participating in a distance learning environment. This course discusses various distance learning formats and provides eight tips for getting the most out of distance learning.

Transcending Differences Tool Kit:

Module 1: Key Concepts in Culture and Diversity -- An Online Overview
Working with “All kinds of families...” is the hallmark of child welfare practice. In this online module you will be encouraged to think beyond just culture and consider the range of diversity in the families and children with whom you work. This module reviews basic concepts in culture and diversity, how the two interrelate, and where race, ethnicity, and other constructs associated with these terms fit in; introduces the concept of “collective membership” (i.e., the fact that most people are members of a number of affiliate groups, and are shaped and influenced accordingly); and discusses the relevance of learning about your own and your clients’ diversity as a prerequisite to effective casework.

Module 2: Self-Awareness – An Important First Step Toward Competency
This is the second module in the Transcending Differences Tool Kit. In this module you will explore some of the family-related values, beliefs, and practices you were exposed to as a child; contrast your values, beliefs, and practices with those of other colleagues; and consider the potential for inappropriate assessments and interventions when we encounter family patterns and practices different from our own.

Indian Child Welfare Act (ICWA) of 1978

Description: In this course, provisions of the Indian Child Welfare Act of 1978 (ICWA) are presented in the order in which a child welfare worker might encounter them. With its “just-in-time” format, the course gives best practice standards associated with effective social work practice and provides information to support best practice and appropriate documentation. The course also provides an overview of Native American and Alaskan Native cultures.

Audience: Supervisors, Social Workers and other Staff



All Staff Must Register for Classes through our Automated ETRACK system at:

<https://e-track.teds.com/Everyone/TEDSEveryOne.jsp>

This link will get you directly to the login page for E-Track.

Your login and password are the same. Your login ID is created with the following combination:

1. 2 digit birth month (ex. March is 03)
2. 2 digit birth day (ex. 22 or 04)
3. First initial of your 1st name
4. First 5 letters of your last name
5. The number 1 (if your last name is not 5 letters long, enter 01)
6. After logging in you will be able to read the course descriptions of classes scheduled

If you experience a problem with registering; please contact:

Dr. Christine Kelly-Cross (216) 881- 2027

christine.cross@jfs.ohio.gov

The workshops listed in this training schedule are sponsored by the **Ohio Child Welfare Training Program and offered primarily for child welfare staff from county child welfare and job and family services agencies. Staff from contract agencies may be registered on a **space-available basis**.**

Training Location KEY

AN	Adoption Network 4614 Prospect Ave. Cleveland, OH 44115
BL	Beachwood County Library 25501 Shaker Blvd. Shaker Hts., OH 44122
JEH	3955 Euclid Ave Cleveland Ohio 44115; 3A, 343E, 3B, 350E
SE	South Euclid County Library 1876 S Green Rd, South Euclid, OH 44121
ML	Mayfield Heights County Library 500 SOM Center Rd Mayfield Hts., OH 44143
MDL	Middleburgh Heights County Library 15600 East Bagley Road Middleburg Hts., OH 44130
PL	Parma Heights County Library 6206 Pearl Rd Parma Hts., OH 44130
QP	Fairfax NFCS/Quincy Place 8111 Quincy Ave. 2nd Floor Cleveland, OH 44115
WL	Warrensville Hts. County Library 4415 Northfield Road Warrensville Hts., OH 44128
MP	Maple Heights County Library 5225 Library Ln, Cleveland, OH 44137



2016

July

2016



NORTH CENTRAL OHIO REGIONAL TRAINING CENTER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Enjoy your Summer!

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2016 **August** 2016



NORTH CENTRAL OHIO REGIONAL TRAINING CENTER

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>1 309-22-Alcoholism and the Family E. Smiley 1-4 BW</p> <p>202-35-NOS-Positive Youth Development: The Vital Link B. Lowery J. Callahan 9-4 JEH – 334E</p>	<p>2 309-12-Recovery and Relapse R. Goodwin 9-4 WL</p>	<p>3 201-01- Working with and Engaging Emancipating Youth B. Lowery 9-4 BL</p>	<p>4 313-18-Turn Out the Burnout A. President 9-4 MP</p>	<p>5 307-18- Understanding Abused Youth and the Influence of Hip Hop Culture A. President 9-4 MP</p>
<p>8 201-92-An Agency Introduction to Normalcy... R. Johnson 9-12 ML</p> <p>201-92-An Agency Introduction to Normalcy... R. Johnson 1-4 ML</p>	<p>9</p>	<p>10 SC 3: Communication, Conflict, and Change R. Johnston 9-4 BL</p> <p>201-A12-S-Family and Child Assessment A. Irby 9-4 AN</p>	<p>11</p>	<p>12 201-92-An Agency Introduction to Normalcy... R. Johnson 9-12 MDL</p> <p>201-92-An Agency Introduction to Normalcy... R. Johnson 1-4 MDL</p>
<p>15 201-92-An Agency Introductions to Normalcy... R. Johnson 9-12 WL</p> <p>201-92-An Agency Introduction to Normalcy... R. Johnson 1-4 WL</p>	<p>16 303-6-Parenting with Emotional Intelligence: Strategies for Confident... J. Ward 9-4 BL</p>	<p>17 315-30-Communication Skills in the Workplace R. McMonagle 9-4 WL</p>	<p>18 Laughing for the Health of it K. Vadino 9-4 BW</p>	<p>19 201-92-An Agency Introduction to Normalcy... R. Johnson 9-12 ML</p> <p>201-92-An Agency Introduction to Normalcy... R. Johnson 1-4 ML</p> <p>114-13-CPM-S-CAPMIS Strengths and Needs Risk Assessment J. Rhoads 9-4 MDL</p>
<p>22 301-1-Casework Interviewing, Problem Solving, and Crisis Intervention B. Lowery 9-4 WL</p> <p>114-13-CPM-S- CAPMIS Strengths and Needs Risk Assessment J. Rhoads 9-4 WL</p>	<p>23</p>	<p>24</p>	<p>25</p>	<p>26 309-25-The Hard Stuff: Heroin, Crack Cocaine, and Methamphetamine C. Darrington 9-4 ML</p> <p>201-A7-S-Achieving Permanency through Interagency Collaborat M. Heferenan 9-4 AN</p>
<p>29 305-8- Teaming with the Parentified Child A. President 9-4 MP</p>	<p>30 305-12-Home Invasion: Overcoming Media Madness A. President 9-4 MP</p>	<p>31 301-08-Solution-Focused Interventions Applied to Casework Practice Zidar 9-4 WL</p> <p>533-3-Strengths-Based Solution-Focused: The Supervisor's Parallel Process R. Johnston 9-4 WL</p>		

2016



2016

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1 SC4- Improving Individual Staff Performance R. Johnston	2 9-4 WL
5	6	7	8 321-2-Verbal De-escalation in Child Welfare B. Lowery 9-4 PL	9 Normalcy and the Reasonable and Prudent Standard: What's the Standard? A. President 9-4 SE
12 201-92-An Agency Introduction to Normalcy... R. Johnson 9-12 SE	13 313-51-Managing Your Work Load R. McMonagle 9-4 334E	14 Normalcy and the Reasonable and Prudent Standard: What's the Standard? A. President 9-4 SE	15 316-7-Sensitive Kids! Challenges of Childhood Asthma and Allergies R. Johnson 9-4 BL	16 Normalcy and the Reasonable and Prudent Standard: What's the Standard? A. President 9-4 BL
201-92-An Agency Introduction to Normalcy... R. Johnson 1-4 SE			210-26-NOS-Lifelong Connections: Permanency for Older Youth P. McCullom J. Callahan 9-4 JEH-334E	
19	20	21	22 PCSAO Conference	23
26 Normalcy and the Reasonable and Prudent Standard: What's the Standard? A. President 9-4 WL	27 114-11-CPM-S-CAPMIS Assessing Safety V. Larkin 9-4 WL	28 114-9-CPM-S CAPMIS Safety Planning V. Larkin 9-4 ML	29 305-47-Essential Parenting: Understanding and Managing Behavior in Children E. Smiley 9-4 ML	30 114-13-CPM-S-CAPMIS Strengths and Needs Risk Assessment J. Rhoades 9-4 PL
307-6-Is Poverty Culture? Strategies for Working with Families Living in Poverty D. Houston 9-4 WL	322-21-Letting Kids Be Kids: The Dangers of Over-Protective Parenting J. Ward 9-4 MDL		114-13-CPM-S-CAPMIS Strengths and Needs Risk Assessment J. Rhoades 9-4 SE	319-2-Understanding the IEP Process President 9-4 BL



<https://e-track.teds.com/EveryOne/TEDSEveryOne.jsp>

