FOSTER, ADOPTIVE AND KINSHIP CAREGIVERS' TRAINING SCHEDULE

NORTH CENTRAL OHIO REGIONAL TRAINING CENTER

SUMMER 2013

Patricia L. Rideout, Administrator
Cuyahoga County Division of Children and Family Services
3955 Euclid Avenue, Cleveland, Ohio  44115
http://ocwtp.net/NCORTC.html
(216) 881-2022
Ohio Relay Service 711
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TRAINERS
MISSION OF THE DIVISION OF CHILDREN AND FAMILY SERVICES

The purpose of the Cuyahoga County Division of Children and Family Services is to ensure that children at risk of abuse or neglect are protected and nurtured within a family and with the support of the community.

Our vision of our children's future includes the following:

- Every child will be a member of a nurturing and capable family to ensure: Physical and emotional safety; Intellectual stimulation and well-being; Preservation of cultural identity; and Moral, ethical and spiritual development.
- Families will have all the necessary resources and use them to give every family member the opportunity to learn, grow, explore and venture into any area they desire without prejudice.
- Every family member will have the right to participate in case decisions.
- Every family will be a member of a true community.
- The community and its leaders will have a strong sense of the importance and value of children as members of families.
- All in the community will share with the family the responsibility and do their part in assuring the protection and well-being of children.
- The community will make the needs of children and families its number one priority by anticipating problems, identifying solutions and providing resources for ongoing support of nurturing capable families.

Together with families we will identify and build on family strengths and provide those families with opportunities to participate in all decisions affecting them. We will provide families with resources through supportive networks of relatives, neighbors and community services.

It is in the best interest of a child to:
- Grow up in a nurturing family.
- Never be neglected.
- Never be abused.
- Have everyone acknowledge that separation from family is always traumatic to the child.
- Always have as much input as possible in the decisions that affect the child.

It is in the best interest of a family to:
- Function within a supportive community.
- Never be neglected.
- Never be abused.
- Have everyone acknowledge that separation of a child from the family is always traumatic to the family.
- Always have as much input as possible in decisions that affect the family.

Children and Family Services Foster and Adoptive Parent Training Program is designed to offer a broad range of courses that:
- Integrates the agency's mission, values, vision, guiding principle, goals and initiatives
- Enables foster and adoptive parents to participate in comprehensive, competency based culturally diverse training.
- Incorporates the knowledge and skills necessary for team building with parents, extended family, agency and community based resources on behalf of children and families
- Meets the Ohio Job & Family Services ongoing training requirements (Licensed caregivers are required to have 20 training credit hours annually.)
- Allows participants training options to meet their individualized needs
The OCWTP is a cooperative effort of the Ohio Department of Job and Family Services, the Public Children Services Association of Ohio, the Institute for Human Services, and eight Regional Training Centers (RTCs). Funding for the program is provided by the Ohio Department of Job and Family Services.

The Regional Training Centers are hosted by public children services agencies in the following counties:

**North Central Ohio Regional Training Center**
- **Cuyahoga County DCFS**
- Phone (216) 391-5608

The North Central Ohio Regional Training Center serves child welfare staff in Cuyahoga County.

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- E-Mail Address: http://ocwtp.net/NCORTC.HTML
- Cleveland, Ohio 44115
Adoptive Parents & Public-Agency Caregivers
E-Track Is Now Available to YOU!

If you are an Adoptive Parent or Public Agency Foster Caregiver who has attended OCWTP training since October 2009, you have a training record in E-Track and can start accessing it online today to:

- instantly access your training record and transcript;
- search and register for training opportunities;
- complete online learning evaluation and, provided we have your email address, receive digital training completion certificates

Plus, distance learning will soon be incorporated into E-Track, allowing you to see available opportunities and learn how to access them. Some distance learning will even be launched directly from E-Track. Blended learning, using a combination of classroom and online options (including discussion boards and chat rooms) will also be introduced within the next two years!

**If you don’t have computer access** at home or work, your local library may have computers you can use to get online, create and check email, and access E-Track. You can set up a free email account through gmail.com. All that’s required is a first and last name (and you can even just use a first initial if you want).

Even if you don’t have an email address, you will still have an E-Track record that contains your training history. Without email/internet access, you will need to contact your Regional Training Center to receive printouts of your training history, register for training, complete paper surveys, and receive paper certificates after training.

**To get the full benefit of E-Track**, we need to have your email address tied to your E-Track record. Take a half hour to learn to use E-Track and then check for yourself on your E-Track Profile Tab whether your email address and other contact information are correct. If you need to make updates, there’ll be a link to update your information.

**Start harnessing your OCWTP training experience today!** Go to the Adoptive Parent/Foster Caregiver E-Track Training Page:

http://www.ocwtp.net/e-track/CgTrng.html
The Ohio Child Welfare Training Program has developed a series of workshops designed specifically for newly licensed foster caregivers but is open to all levels of licensed foster caregivers. These workshops build on the knowledge gained during Preservice training and can be used to meet the annual ongoing training requirement hours needed for licensure.

These classes will help participants develop the skills needed as a foster caregiver, build confidence in being a foster caregiver, and enhance the caregiver’s ability to adapt their parenting style to meet the needs of the children placed in their home. Each workshop is 6 hours in length, and is offered in one 6-hour session. All Fundamentals course titles and course descriptions are listed on the next page.

Handouts for Fundamentals workshops for caregivers as well as handouts for all standardized foster, adoptive and kinship care courses, and Preservice sessions are now available on the OCWTP website. The link for all handouts is http://ocwtp.net/General%20Resources.htm. This access allows the NCORTC and the OCWTP programs to save funds by efficiently making handouts available to all participants.

Interested participants can speak with their Resource Manager or Licensing Specialist about their interest in the Fundamentals of Fostering classes. Resource Managers or Licensing Specialists can assist caregivers to determine which classes best meet individual training needs. Preservice has made you aware of the issues in foster caregiving, now you are ready to develop the skills you need to handle these issues.
<table>
<thead>
<tr>
<th>The Caregiver’s Voice: Being a Valuable Part of an Effective Child Welfare Team (F22)</th>
<th>Development of Infant and Toddlers and the Effects of Abuse and Neglect (F23)</th>
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</thead>
<tbody>
<tr>
<td>This workshop will explore the roles and responsibilities of all members of the child welfare team. The training will enhance communication and collaboration skills of caregivers in working with the licensing agency, the birth parents, schools, courts, etc. Both caregivers and caseworkers are encouraged to attend this workshop. <strong>Competency Area: 922</strong></td>
<td>This workshop reviews typical developmental patterns of children from birth through the toddler years and discusses the impact of abuse, neglect and separation. It highlights various exceptional needs, and provides parenting tips and strategies to more effectively meet the needs of young children in care. <strong>Competency Area: 923</strong></td>
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<tr>
<td>The Development of Preschoolers and School Age Children and the Effects of Abuse and Neglect (F23)</td>
<td>The Development of Adolescents and the Effects of Abuse and Neglect (F23)</td>
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<tr>
<td>This workshop reviews typical developmental patterns of children from preschool to the pre-teen years and discusses the impact of abuse, neglect and separation. It highlights various exceptional needs, and provides parenting tips and strategies to more effectively meet the needs of children in care. <strong>Competency Area: 923</strong></td>
<td>This workshop reviews typical developmental patterns of adolescents and discusses the impact of abuse, neglect and separation. It highlights various exceptional needs, and provides parenting tips and strategies to more effectively meet the needs of adolescents in care. <strong>Competency Area: 923</strong></td>
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<tr>
<td>Healthy Sexual Development of Children and Teens (F23)</td>
<td>Recognizing and Responding to Children Who Have Been Sexually Abused (F23)</td>
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<td>This workshop will help foster caregivers know when a child's sexual expression is normative and developmentally appropriate; how to discuss sexual issues with children and adolescents in a way that is consistent with their developmental level; and how to maintain a supportive and safe environment with children and adolescents that encourages healthy sexual development. <strong>Competency Area: 923</strong></td>
<td>This workshop examines the definition and dynamics of the sexual abuse of children, explores the pervasive pathology existing within the sexually abusing home, and presents extensive parenting strategies to prepare the home and enhance the child’s ongoing care. <strong>Competency Area: 923</strong></td>
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<tr>
<td>Understanding and Building Attachment (F24)</td>
<td>Discipline in Foster Care: Managing Our Behaviors to Manage Theirs (F25)</td>
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<td>This workshop distinguishes characteristics of secure attachment from those of insecure attachment, provides information on how separation and placement impacts and is impacted by the child’s attachment pattern, and presents a template for parenting children with insecure attachment. <strong>Competency Area: 924</strong></td>
<td>This workshop will focus on understanding caregiver’s overall parenting style and its impact on the child’s behavior, the special issues of parenting an abused/neglected child, and how to individualize discipline strategies to meet the needs and issues of each child. <strong>Competency Area: 925</strong></td>
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<tr>
<td>Foster Families and How They Grow: Understanding the Effects of Fostering (F26)</td>
<td>Defusing Crisis Situations Safely and Sanely (F26)</td>
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<td>This workshop presents stages of foster adjustment, explores emerging roles and barriers to fulfilling those roles, and assists foster caregivers in developing strategies build a healthy fostering experience. <strong>Competency Area: 926</strong></td>
<td>This workshop helps participants understand anger as an unmet need, identify the stages of a developing crisis, and build corresponding de-escalation skills. Participants will assess how their values, expectations, and responses to anger and personal temperament can diffuse a situation or contribute to even greater escalation. <strong>Competency Area: 926</strong></td>
</tr>
<tr>
<td>Cultural Issues in Foster Care: Dealing with the Dynamics of Difference (F27)</td>
<td>Primary Family to Foster Family: Understanding Challenges, Issues, &amp; Strategies for Success (F28)</td>
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<tr>
<td>This workshop examines common cultural misconceptions and conflicts involved in fostering. Ethno-centrism, stereotyping, prejudice, and discrimination are discussed. Parenting strategies are presented to assist foster children in the formation of strong, healthy identity formation and self-esteem. <strong>Competency Area: 927</strong></td>
<td>This workshop provides information about why the involvement of foster caregivers with primary families is critical and it will enhance skills of foster caregivers in engaging primary families, managing conflict, diffusing issues, and developing strategies of support. <strong>Competency Area: 928</strong></td>
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<tr>
<td>The Caregiver’s Role in Permanency Planning: Reunification, Kinship Care, and Adoption (F29)</td>
<td>Fostering Self-Reliance in Children and Youth: Roots and Wings (F41)</td>
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<td>Coming Soon! <strong>Competency Area: 929</strong></td>
<td>This workshop presents methods to assess the needs of foster children and youth for developing independence. Specific strategies are presented to help prepare young children as well as teens for life as self-sufficient adults. <strong>Competency Area: 941</strong></td>
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Beginning January 2013, the North Central Ohio Regional Training Center proudly announces the offering of ongoing foster parent training classes at several new locations.

**The new Eastside locations are conveniently located at:**

- **Adoption Network** at 4614 Prospect Ave., Suite 550, Cleveland, Ohio, 44115
- **Beachwood Public Library** at 25501 Shaker Blvd., Beachwood, Ohio 44122
- **Cleveland Heights Public Library** at 2345 Lee Road, Cleveland Heights, Ohio, 44118
- **Fairfax Neighborhood Family Service Center** at 8111 Quincy Place, Cleveland, Ohio, 44104
- **Hanna Perkins Center** at 19910 Malvern Rd, Rm 215, Shaker Hts, Ohio, 44122
- **Maple Heights County Library** at 5225 Library Lane, Maple Heights, Ohio, 44137
- **Mayfield Heights County Library** at 6080 Wilson Mills Road Mayfield Village, Ohio, 44143
- **Mount Pleasant Service Center** at 13815 Kinsman Rd, 3rd floor, Cleveland, Ohio, 44120
- **Richmond Heights County Library** at 5235 Wilson Mills Rd, Richmond Heights, Ohio, 44143
- **Warrensville Hts County Library** at 4415 Northfield Rd., Warrensville Hts, Ohio, 44128

**The new Westside locations are conveniently located at:**

- **ADAMHS Board** at 2012 W. 25th Street, Cleveland, OH 44113
- **Middleburgh Heights County Library** at 15600 East Bagley Road, Middleburg Heights, Ohio 44130
- **Old Brooklyn Service Center** at 4261 Fulton Parkway, 2nd floor, Cleveland, Ohio, 44144
- **Parma Heights County Library** at 6206 Pearl Rd, Parma Heights, OH 44130
- **Westshore Neighborhood Family Services Center** at 9830 Lorain, Cleveland, Ohio 44102

All classes held at the new locations are clearly marked on the calendar pages as well as in the course descriptions. All registration procedures will still be applicable. Please arrive early to allow for safety check in. Free parking is available at all new locations.

For more information or answers to any questions, please contact Eddie Lebrón at (216) 881-5390 or Sonya McLoyd at (216) 881-4048.
Online Training Opportunity

Are you interested in earning training credit hours in the convenience of your own home? With the Resource Management department approval, you can earn training credits on-line. You must follow our agency’s policy on the number of hours you can earn so please contact our Sonya McLoyd to find out the Guidelines that are established by our agency.

www.fosterparentcollege.com is an on-line training program for foster, adoptive, kinship, and birth families. These interactive courses provide valuable information, insights, and advice from experts on dealing with serious child behavior problems. There are two types of courses that are available:

1. Instructor Led - these courses are more in-depth and allows for interaction between on-line participants and the instructor. The length of this course is several hours over the period of 3 weeks. Completion of this course is worth (six) training hours. During these workshops participants will use a discussion board and at the end they will complete a questionnaire, complete assigned exercises and email their completed assignment. (Not all counties can participate in this course)

2. Self-Directed - these courses are focused on a specific behavioral problem or emotional disorder. Self-Directed means that participants can complete the activities at their own pace as long as it is completed within 30 days. The length of a session will take about two hours and will provide two hours of training credit. The discussion board is optional in this course.

Please contact Sonya McLoyd at (216) 881-4048 to register or if you have any questions. At this time Training Units are assigned on a first come first serve basis, and is subject to change after review of the response to this program.
**Free School Meals for Children in Foster Care**

As of November 1, 2011, according to the Children's Bureau Express, the recently signed Healthy, Hunger-Free Kids Act of 2010, make it easier for school districts to enroll foster children for free school meals. Children in foster care are now automatically eligible to receive free school meals, regardless of household income, and they can remain enrolled for the entire school year, even if they leave foster care during the year. Because of this, the process of school districts enrolling foster children into this program is simplified.

An article written by Nate Frentz and Zoe Neuberger for the Center on Budget and Policy Priorities covers six tips on how to take advantage of this new Act, so that families can receive the best opportunities possible:

- Directly certify children in foster care for free school meals by matching data from foster care agencies or a court with student data.
- Use the notification that schools receive from child welfare caseworkers or a court of a child's foster status to certify the child for free school meals.
- Revise school meals applications to reflect the categorical eligibility of children in foster care for free school meals and the potential benefit to the foster family of including children in foster care on the same school meals application as other children in the household.
- Notify foster parents that their children in foster care are eligible for free school meals and explain how to apply for benefits.
- Maintain certification when a child in foster care changes schools by transferring the certification for free meals to the new school.

Relieve foster families of paperwork if an application with a child in foster care is selected for verification by obtaining documentation of the child's foster care status directly from a foster care agency or court (or by allowing foster parents to provide contact information for an appropriate third party who can verify the child's foster status, such as a social worker).

ADOPTION

INFORMATION
Dear Prospective Adoptive Parent,

Every child deserves to have his or her very own family. It is through our families that we learn who we are, what is right and wrong, how to behave, and how to love and be loved. We never outgrow the need for our family.

Yet there is a crisis in Cuyahoga County that often goes unnoticed. Cuyahoga County Children and Family Services is here to serve and protect the children in our community. We work together with the state of Ohio and many community organizations to come to the aid of families who are struggling. We have been doing this work since 1930. Most of the children we serve are able to stay with or be returned to their families.

Unfortunately, there are a growing number of children who cannot return to their birth parents or extended families. In 2002, over 620 children were unable to “go home” and they became available for adoption.

Many of our children have found adoptive families. However, we have children who still need someone to step forward and say, “I want to become an adoptive parent.” Hopefully this is you!

Only a few of our children could fit into this book. We hope you will take time to look at the beautiful faces on the following pages. Maybe one will catch your eye. Remember, there are other children, too, whose photos did not get into this book. Financial support is available for families who adopt waiting children. If you have any questions or would like to talk with someone about our adoption or foster parenting programs, please call 216-881-5775.
A Dancer and A Singer in the Making.

Aramus is a loving young man that is very courteous and polite. He loves to collect Yu-Gi-Oh cards and playing with his action figures. His favorite super hero is Spider-man. He is very bright and does well in school. His favorite subject is Art. He recently took swimming lessons and he now enjoys swimming. He would prefer to be indoors than outdoors, and enjoys playing cards and video games. Aramus is an affectionate child and shows this by giving hugs.

Aramus loves to make new friends and would be a delight in anyone’s home. Aramus is very culturally diverse and listens to all genres of music, including classical. He will be the first one to tell you that he enjoys dancing and signing in the shower. Aramus will need to remain in contact with his older siblings whom he loves dearly.

The ideal family for Aramus will also be patient and loving and especially encouraging.

For more information, please contact Laura Fox, Cuyahoga County Division of Children and Family Services, at (216) 881-3565 or Gary Kempson, Cuyahoga County Division of Children and Family Services, at (216) 881-4687.
An Avid Reader and Fun to Be Around . . .

Kacilya is a 14 year old with a smile that will light up the room! Upon meeting Kacilya, or "CC" as she prefers to be called, she is very shy at first; but once you get to know her, she will start to warm up. Kacilya enjoys being creative. She likes to write poetry, do crafts, and enjoys watching TV and movies. When it is nice outside, you can find Kacilya outside at the park or riding her bike. She is also an avid reader and loves to go to the library.

Kacilya loves to sing and knows all the words to all the popular songs! She is willing to try new things, however she does need some encouraging to get started. Kacilya can be fun to be around and thrives on one-on-one attention. Kacilya would like to be adopted by a "nice and healthy family". She prefers to be in a smaller forever family with a mom, or mom and dad. Her forever family would need to understand the losses she has experienced and knows it will take time for her to open up.

Kacilya would benefit from a loving and nurturing home with the right balance of structure and routine.

Kacilya requires hearing aids and is in a special education classroom setting. Kacilya would benefit from a loving and nurturing home with the right balance of structure and routine to assist with reminders and redirection for completion of daily tasks and support of her ongoing therapy. She also requires extra attention at school and with homework.

For more information, please contact Laura Koski, Cuyahoga County Division of Children and Family Services, at (216) 881-5535 or Sharon Hayes, Cuyahoga County Division of Children and Family Services, at (216) 881-4670.
When you meet Nijal, you will most likely see him playing video games, playing basketball, drawing cartoons, or building with legos. He is always busy with his hands. Nijal also learned how to swim this summer and enjoys being in the pool!

Upon first meeting Nijal, he tends to be more on the quiet side and takes some time to engage. At school he loves being the center of attention and needs some redirection to stay on task. Nijal is academically delayed and has a current Individualized Educational Plan (IEP) for his learning disabilities. His favorite subject is math, and he is improving in this area. He continues to strive to improve his behavior in the class as well as his grades.

Nijal would do well in a loving, firm, consistent, and structured environment. The opportunity for Nijal to be engaged in after school activities and sports would also be a plus. If you have the room in your heart and home, give us a call, we’d love to talk to you more.

For more information, please contact Laura Koski, Cuyahoga County Division of Children and Family Services, at (216) 881-5535 or Lisa Rumes, Cuyahoga County Division of Children and Family Services, at (216) 881-4054.
Deandre is a friendly young man who has a smile that lights up any room. He has artistic talent and loves to share his artwork.

Deandre enjoys watching cartoons and playing any type of video games. He also enjoys playing sports, particularly basketball and baseball. His favorite food is pizza and he loves home cooked meals. In his spare time he enjoys listening to music, especially rap. Deandre can be described as fun loving, inquisitive and intelligent. Deandre is a likeable young man and very photogenic.

Deandre has expressed that he would like to be adopted and believes that being a part of a family is important. He will respond best in a structured family. He is in need of a family with an abundance of patience and love.

For more information, please contact Patrina Hollowell-Martin, Cuyahoga County Division of Children and Family Services, at (216) 881-4664 or Victoria Monn, Cuyahoga County Division of Children and Family Services, at (216) 881-4368.
Sports Fanatic . . .

Michael is an energetic 9th grade teen who likes sports, especially football, basketball and baseball. Swimming, video games, and karate movies as well as going to the recreation center are also activities Michael likes to participate in. He participated in the basketball team this school year.

Michael likes school and tries very hard to keep his grades up. Math is Michael's favorite subject, and he enjoys the holidays especially Christmas and Halloween. He takes pride in his appearance, and it shows in the clothes he wears.

Michael is looking forward to becoming part of a forever family and he is excited about being adopted some day. He does well in a caring and structured environment. The family would need to be open to contact with birth family members.

For more information, please contact Laura Fox, Cuyahoga County Division of Children and Family Services, at (216) 881-3565 or Mary Ann Chicwak, Cuyahoga County Division of Children and Family Services, at (216) 881-4126.
Taniesha is a sweet young lady. She is shy at first, but once she gets to know you she can be very talkative.

Taniesha is a typical girl and likes to get her hair done and takes pride in her appearance. She is an avid reader and likes to write. Taniesha also enjoys watching TV, playing computer games, and listening to music.

She performs average grades at school and her favorite subject is math. Taniesha is in special education, and needs a forever family who could provide a structured environment.

Taniesha needs a forever family to call her own. She is close to her siblings and is in need of a forever family who is open to continuing contact with them.

For more information, please contact Laura Fox, Cuyahoga County Division of Children and Family Services, at (216) 881-3565 or Sandy Perciak, Cuyahoga County Division of Children and Family Services, at (216) 881-4055.
Christopher is a polite and friendly child. He enjoys taking on leadership roles and is proud of his position on the Student Council at his school. He enjoys being helpful to his peers and adults and will share what he has with them.

Chris likes to listen to music and play sports, but prefers the structure of a team to playing street ball. Like many boys his age, Chris loves to play video games. He is hoping to save enough money to purchase a PS3. When Chris grows up, he wants to serve his country by becoming a police officer.

When Chris grows up, he wants to serve his country by becoming a police officer.

Christopher would benefit from a family that will provide him with structure and support him in successfully managing his behavior.

For more information, please contact Patrina Hollowell-Martin, Cuyahoga County Division of Children and Family Services, at (216) 881-4664 or Erica Clinkscale, Cuyahoga County Division of Children and Family Services, at (216) 881-4036.
CONTINUING TRAINING REQUIREMENTS:

Pursuant to section 5103.0310 of the Ohio Revised Code, a foster caregiver certified to operate a family foster home shall complete a minimum of twenty hours of annual continuing training beginning from the date of the caregiver's initial certification or the date of the most recent recertification, as applicable. A continuing training program shall consist of courses that a foster caregiver must complete in accordance with the caregiver's written needs assessment and continuing training plan and that shall include but is not limited to the following:

(A) Parents and foster caregivers as part of child protection teams;
(B) The dynamics of child abuse and neglect and recognizing and preventing child abuse and neglect;
(C) The effect of child abuse and neglect on child development;
(D) How foster caregivers should work with children and their families regarding placement, separation, and attachment;
(E) Behavior management techniques;
(F) Foster caregivers working with children's families;
(G) Effects of caregiving on children's families;
(H) Caring for children who have been sexually abused;
(I) Cultural competency;
(J) Substance abuse and dependency;
(K) Symptoms of mental illness and learning disorders;
(L) Developmentally appropriate activities for children.

In addition to the continuing training requirements of paragraph (C)(5) of this rule, a family foster caregiver who is or will be providing care for a youth expected to remain in foster care until the youth's eighteenth birthday shall be prepared adequately with the appropriate knowledge and skills to understand and address the issues confronting adolescents preparing for independent living, and provide, under the instruction of the recommending agency, such services to the youth as are needed and appropriate and, to the extent possible, coordinate such services with the life skills services required to be provided by rule 5101:2-42-19 of the Ohio Administrative Code.

TRAINING CREDIT:

The North Central Ohio RTC, as part of the Ohio Child Welfare Training Program, is an Approved Provider of continuing professional education for licensed social workers (RSX 0088728) and for licensed counselors (RCX 039201). Training certificates for workshops designated for continuing education hours for counselors will carry both approval numbers. Participants may not use the same workshop to satisfy renewal requirements for both licenses.

To receive training credit and a certificate, participants must be present for the entire workshop and complete an evaluation form provided at the end of class.

CULTURAL COMPETENCE:

All training products and activities of the Ohio Child Welfare Training Program are designed to promote culturally competent child welfare practice throughout Ohio. Cultural competence is the understanding of how values, beliefs, attitudes and traditions influence one’s own and other people’s behaviors; the understanding of the content and dynamics of specific cultures, including one’s own; and the ability to use this knowledge to work productively with people from diverse cultural backgrounds. We believe that a comprehensive initiative through in-service training can help our service system meet the multiple and diverse needs of our clients.
E-Track, the OCWTP’s online learning management system, has rolled out. So what do caregivers need to know about this exciting new system?

All Publicly Licensed Ohio Caregivers have Records in E-Track.
While every public caregiver has an E-Track record, if we have your e-mail address you are able to log into E-Track from anywhere with internet access. This allows you the ability to:

- instantly access your training record;
- search and register for classroom and online training;
- launch online learning;
- monitor your training plan;
- complete online learning evaluations and receive instant digital certificates after completion of training.

No E-mail Address Means No Online Access to E-Track.
In order to get the full benefit of E-Track, you will want to be a login user. That means we need your current e-mail address so we can assign you a username and password to access E-Track online. You may have already been contacted by your county liaison. If not, be sure to contact your county liaison today with your e-mail address.

How Soon Can I Start Logging into E-Track?
Caregivers have online access now.

What If I Don’t Have a Computer and/or an E-mail Address?
If you don’t have computer access at home or work, your local library has computers you can use to get online, create and check e-mail, and access E-Track. You can set up a free e-mail account through gmail.com. All that’s required is a first and last name. (You can use only a first initial if you want.) Even if you don’t have an e-mail address, you still have an E-Track record that contains your training history and your training plan. Without e-mail/internet access you

- will need to contact your agency Resource Manager or Regional Training Center (RTC) staff to receive printouts of your training history and training plan;
- will contact your Resource Manager or Regional Training Center (RTC) staff to register for training;
- will continue to complete paper surveys after training.

What If I Am Licensed By a Private Agency?
Privately licensed caregivers do not have records in E-Track or online access to E-Track. However, you can still register for OCWTP training on a space-available basis using the process established by your Regional Training Center.
E-TRACK REGISTRATION INSTRUCTIONS FOR CAREGIVERS

To get started, go to E-Track Training for Public Caregivers & Public/Private Adoptive Parents and quickly learn how to log into and use E-Track to maximize your OCWTP training experience. Don’t wait—link now!

http://www.ocwtp.net/e-track/CgTrng.html

For those who want/need to get started right away, here’s E-Track for Dummies: a quick and easy way to learn the basics of E-Track.

LOGGING IN:

E-Track web address: https://e-track.teds.com/EveryOne/TEDSEveryOne.jsp
**Add this address/webpage to your bookmarks/favorites or your computer’s desktop.**

Determining Your Login ID and Password:
1. Login ID: 2-digit birth month, two-digit birth date, first initial of LEGAL first name, first five letters of last Name, then a 1.
   Example: Mary Baxter, born on June 3, would be: 06 03 M BAXTE 1
2. If your last name has fewer than five letters (i.e. FOX), use zeros (0) to fill in for five letters for last name, then 1.
   Example: James Fox, born on February 22, would be: 02 22 J FOX00 1
3. Most likely your password is the same as your login ID. If not, it should be your last name. If neither of these work, or if you’ve changed your password and have forgotten it, reset your password by typing in your login ID, then clicking on **Forgot your password?** A temporary password will be sent to your e-mail address.
4. If you don’t receive an e-mail, your e-mail address may be entered incorrectly in E-Track. Contact your Resource Manager or Regional Training Center staff and confirm that your e-mail address is correct in E-Track.

HELPFUL HINT: Once logged in, click on the **Profile** tab and check your profile information. If any of the information is incorrect, click on **Update Personal Information** to submit a request for information to be updated.

SEARCHING FOR A LEARNING SESSION:
1. If you know the title or the code of a training you’d like to attend, simply click on either the **Title** radio button or the **Code** radio button, type the title or code into the box, and click on **FIND IT**. (Using the Session Code is easier.)

2. To see all caregiver training sessions that are scheduled, click on **Advanced Search**.

3. Type 9%-% in the Learning Code box:

   Learning Code | 9%-%

4. Type in the dates between which you wish to search:

5. Select the **Class Location** by clicking on the down arrow and selecting [NCORTC]

   Class Location | NCORTC

6. Then click on **Search**

7. There may be more than one page of courses returned. To see additional courses, click either on the page number 1 | 2 or the blue arrow at the bottom of the page.
REGISTERING FOR A LEARNING SESSION:

1. On the Advanced Learning Search page, click on the learning title of the class you want to attend:
   For example: “Do You Feel Me?” Listening to, Talking and Problem Solving with Your Foster...
   This brings you to a description of the course.

2. To see when the training session is being offered, under I Want To: (on the upper left side of screen), click on Enroll or View Available dates for this learning ***

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<th>I Want To:</th>
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<tr>
<td>Enroll or View Available dates for this learning</td>
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</table>

   A list will appear with all sessions scheduled at all Regional Training Centers in Ohio. Be sure to pay close attention to the Date (some sessions may be next year), and the Location/Start Time (session may be in Cleveland, Cincinnati, or some other part of the state).

3. If you want more information, such as the instructor, for a particular session, click on the Type icon for that training session.

4. If you decide you’d like to register for a session, under Enroll, click on the beside the session for which you want to enroll. Available Sessions

   | “Do You Feel Me? Listening to, Talking and Problem Solving with Your Foster...”  | 923-17 | 3.00 |
   | “Holy Chaos Batman”: Understanding and Addressing Risk and Behavior in... | 923-10 | 3.00 |
   | “I’m Loveable and I Like Myself” - Twenty Tips for Building Self-Esteem in Child | 923-31 | 3.00 |

5. Click OK.

6. You are now registered. It’s as simple as that.

   You will receive your final notification of confirmation one week prior to the date of the workshop. You will automatically receive e-mail notifications of any changes or if the workshop is canceled.

IMPORTANT NOTES:

To confirm that you have successfully registered for a learning session, click on the Activities tab and locate the title of the learning session. In the Status - Date (m/d/yy) column, the Status should be Enrolled and the Date should be the session Start Date.

***Clicking on the Add this Learning to my To Do List option does not register you for the learning session; it only puts a reminder on your To Do List to register for this learning.

If you’re unable to attend any of the scheduled sessions and you’d like to request the learning be scheduled for another date, click on Request a New Session.
WITHDRAWING FROM A LEARNING SESSION:

1. From your home page (or ), under your find the learning session from which you wish to withdraw.

2. If the session does not appear, click on the blue button.

3. Click on the Title of the Learning Session. You’ll again be taken to the session description.

4. Under , select Withdraw from this Class.

5. From the Class Information screen, under you’ll again click on Withdraw from this Class.

6. Click .
**SURVEYS:**

On the last day of the learning session, you will receive an e-mail similar to the sample below:

TO: (Name of Foster Parent)
SUBJECT: Required Evaluation Survey Ready for Completion
DATE: 13-NOV-2012

PLEASE SCROLL ALL THE WAY TO THE BOTTOM OF THIS EMAIL, AS IT MAY CONTAIN MULTIPLE NOTIFICATIONS.

You are required to complete an evaluation survey by 21-NOV-2012 for the following recently completed training event:
Session: Dance or Wrestle: Working with Resistant Youth
Learning Local Code: 324-8

Your feedback is valuable and will be used to improve the training program. If you do not complete your survey by the due date, it will be removed from your To Do list and an incomplete-survey note will be made in your transcript.

Click here to log into E-Track and go directly to the survey:
https://e-track.teds.com/EveryOne/TDSEveryOne.jsp?mode=1&loginMessage=skip&action=launchSurvey&fromToDoActivitiesListFlag=true&crowid=SurveyDeliveryPrepScr&surveyCd=OCWT000009&sessionCd=OCWT003E6E&surveyTtl=Generic+Staff+-+&+Caregiver+Survey&eventCd=OCWT000186

Thank you.

TO LEARN MORE ABOUT ACCESSING, LOGGING INTO, AND USING E-TRACK, VISIT:
http://www.ocwtp.net/e-track/TrainingHome.html

To complete the survey, click on the address under “Click here to log into E-Track and go directly to the survey:”

This will take you to the E-Track login screen. Enter your login ID and password. The survey will automatically appear.

Select answers and type comments. You must answer each question; however, comments are optional.

4. After you’ve answered all questions, at the bottom of the survey, click Finish.

On the **Summary of Survey Answers** screen, select **Complete Survey**.

**NOTE:**

*Your feedback is extremely important to us. Please take a few moments to complete an evaluation survey for each learning event you attend.*

Training participants have **seven** days after the last day of a learning session to complete the training survey.

If, on the eighth day, you have not completed a survey, you will be given the status of “Complete-No Evaluation”, even though the evaluation survey may still appear on your to-do list.
CERTIFICATES:

Certificates will be released approximately 8-10 days after the last day of a learning session. You will receive the following e-mail notification when your certificate has been released:

***** Message 1 *****
TO: (Name of Foster Parent)
SUBJECT: Session Completed/Certificate Available
DATE: 14-NOV-2012

PLEASE SCROLL ALL THE WAY TO THE BOTTOM OF THIS EMAIL, AS IT MAY CONTAIN MULTIPLE NOTIFICATIONS.
You have successfully completed the following session:
Title: Dance or Wrestle: Working with Resistant Youth Local Learning Code: 324-8
A printable certificate documenting your successful completion of the session is available via the following link:
https://e-track.teds.com/EveryOne/TEDSEveryOne.jsp?mode=1&loginMessage=skip&action=PrintCertificate&SessionCode=OCWT003E6E&TakenNum=++++1

NOTE: You are advised to save this and other session completion notifications in your email application, in the event you ever need to re-print your certificate(s).

Thank you.
TO LEARN MORE ABOUT ACCESSING, LOGGING INTO, AND USING E-TRACK, VISIT: http://www.ocwtp.net/e-track/TrainingHome.html

1. To print your certificate, click on the address under “A printable certificate documenting your successful completion of the session is available via the following link:”

2. This will take you to the E-Track login screen. Enter your login ID and password. The certificate should automatically pop up.

If your certificate does not appear, make sure you have pop-ups turned on within the E-Track site. You can check this by going to “Tools” in your Internet Explorer browser and selecting “Internet Options”, then the “Privacy” tab. In the middle of that tab you should click on “Settings” next to “Popup Blocker” and see whether the E-Track address is listed under the “Allowed Sites” box. If it isn’t, just copy and paste the E-Track address into the top box and hit “Add.”

3. If, after unblocking pop-ups, your certificate still does not appear, contact your Resource Manager or Regional Training Center staff for assistance.

FINAL NOTE REGARDING CERTIFICATES:

Save your e-mail notifications containing certificate links. Currently certificates are not accessible from within E-Track, and these e-mails are the only way you can access and print your own replacement certificates. Otherwise you must contact your Resource Manager or Regional Training Center staff for assistance.
VIEWING LEARNING HISTORY:

From your home page or , under your click on .

HELPFUL HINTS: You can sort the results by clicking on any of the column headings: Title, Code, Type, Status, or Date.

Clicking the Underlined Learning Title will provide details about the session, such as dates, location, and learning description. You may print this information by clicking on the printer icon on the upper right side of the screen.

Click on the back arrow at the upper right side of the screen to return to your learning history.
PRINTING LEARNING TRANSCRIPT:

From your My History (Learning Events) page, click on Learning Transcript.

From the E-Track Reports screen:

1. In the Sort Option drop-down box, select to sort your results by Learning Title or by Date.

2. Enter a date range by typing or selecting a First Date and Last Date, or leave these fields blank to access your entire training history (from October 2009 to present).

3. Make sure the Completions radio button is selected. (Selecting All History Statuses will result in a transcript that includes sessions for which you canceled and no-showed.)

4. Select whether or not to Include Supplemental History. (Supplemental training is training you have taken outside the Ohio Child Welfare Training Program. Your Resource Manager and/or Regional Training Center staff may include this training in your learning history. Contact either your Resource Manager or your Regional Training Center staff to learn whether your regional policy is to include this information and what documentation you need to provide in order to have this training added to your record in E-Track.)

5. From the Export Format dropdown box, select Adobe Acrobat (PDF).

6. Click Run Report.
A FEW MORE SUGGESTIONS:

*If you don’t get an e-mail regarding your confirmation or survey, log in to E-Track and check your To-Do List.*

When you receive an e-mail from E-Track, **READ THE ENTIRE E-MAIL!!** It may contain multiple notifications, such as the e-mail below:

```
From: noreply@ihs-trainet.com [mailto:noreply@ihs-trainet.com]
Sent: Tuesday, November 13, 2012 12:32 PM
To: (Name of Foster Parent)
Subject: E-Track Notification

********** Message 1 **********
TO: (Name of Foster Parent)
SUBJECT: Session Enrollment
DATE: 13-NOV-2012

PLEASE SCROLL ALL THE WAY TO THE BOTTOM OF THIS EMAIL, AS IT MAY CONTAIN MULTIPLE NOTIFICATIONS.
You have been enrolled in a session of the following learning:
Title: Dance or Wrestle: Working with Resistant Youth

This session, sponsored by CORTC, and beginning on 09-NOV-2012 at 09:00 AM (EST), will be physically located at:
Franklin County CSB
855 W. Mound Street
Columbus, OH  43223

The following is a complete list of the session schedule:
09-NOV-2012 09:00 am - 09-NOV-2012 04:00 pm EST

DISCLAIMER: This enrollment is provisional upon your compliance with any county-specific training registration policies and procedures.
Your supervisor or licensing specialist, county training liaison, and RTC reserve the right to withdraw your enrollment, if necessary, in which case you will be notified via email of your change in enrollment status.

A participant who misses more than 15 total minutes of a training session, whether for personal or professional reasons, will not receive training credit for that session.

Thank you.

TO LEARN MORE ABOUT ACCESSING, LOGGING INTO, AND USING E-TRACK, VISIT:
http://www.ocwtp.net/e-track/TrainingHome.html

********** Message 2 **********
TO: (Name of Foster Parent)
SUBJECT: Required Evaluation Survey Ready for Completion
DATE: 13-NOV-2012

PLEASE SCROLL ALL THE WAY TO THE BOTTOM OF THIS EMAIL, AS IT MAY CONTAIN MULTIPLE NOTIFICATIONS.
You are required to complete an evaluation survey by 21-NOV-2012 for the following recently completed training event:
Session: Dance or Wrestle: Working with Resistant Youth
Learning Local Code: 324-8

Your feedback is valuable and will be used to improve the training program. If you do not complete your survey by the due date, it will be removed from your To Do list and an incomplete-survey note will be made in your transcript.

Click here to log into E-Track and go directly to the survey:
https://e-track.teds.com/EveryOne/TEDSEveryOne.jsp?
mode=1&loginMessage=skip&action=launchSurvey&fromToDoActivitiesListFlag=true&crowid=SurveyDeliveryPrepScr&surveyCd=OCWT0009&sessionCd=OCWT003E6E&surveyTtl=Generic+Staff+Caregiver+Survey&eventCd=OCWT000186

Thank you.

TO LEARN MORE ABOUT ACCESSING, LOGGING INTO, AND USING E-TRACK, VISIT:
http://www.ocwtp.net/e-track/TrainingHome.html
```
1. Have the middle six digits of your PROVIDER ID # and the entire COURSE ID # ready. PROVIDER ID #s are located in the upper right-hand corner of the mailing label.

Example: Provider ID #: xx-999999-xx  
Course ID #: 1-010101-222222


3. Enter PROVIDER ID #. If more than 1 person is assigned to the PROVIDER ID #, then PRESS 1 or 2 for proper identification of the registrant.

4. After the system identifies the proper person, then:

   PRESS 1 to schedule a class or  
   PRESS 2 to review previously scheduled classes or  
   PRESS 3 to cancel a previously scheduled class.

5. Enter the COURSE ID # of the desired class. The following information will be spoken back:

   - Course Title  
   - Date of the class  
   - Class Time

   If this information is correct, PRESS 1 to continue or PRESS 2 to re-enter a COURSE ID #.

6. Enter a PHONE NUMBER for a reminder phone call 48 HOURS before the scheduled class date. The phone number will be spoken back. If correct PRESS 1 to continue or PRESS 2 to re-enter a phone number.

**NEW COURSES OF INTEREST**

YOUTH DEVELOPMENT: THE VITAL LINK  
USING LIFE BOOKS TO ADDRESS PERMANENCY ISSUES  
GOING BACK HOME: PERSPECTIVES ON FAMILY REUNIFICATION  
USING LEARNING SYLES TO PROMOTE DEVELOPMENT IN CHILDREN  
THE HARD STUFF: HEROIN, CRACK COCAINE AND METHAMPHETAMINES  
MINING FOR RELATIVES: FINDING AND ENGAGING KIN AND OTHERS  
YES! WE CAN TEACH THOSE INDEPENDENT LIVING SKILLS  
WHEN YOUNG PEOPLE SAY NO TO PERMANENCY  
POWER OF HEALING CONNECTIONS
FOSTER CAREGIVER TRAINING

Foster parents are one of the greatest resources for the Division of Children and Family Services of Cuyahoga County (DCFS). Because of the value we place on this resource, the Foster Parent Training Program seeks to assist foster caregivers in every way possible to meet their ongoing training requirements. To do this effectively, procedures have been developed to aid both the foster caregiver and the Training Department in meeting the state expectations for continued learning. By requesting that the foster caregiver follow these simple procedures, we hope to alleviate confusion in the registration process for the foster caregiver and facilitate a better record of training for the Training Department.

GUIDELINES FOR REGISTRATION

1. CAREGIVERS ARE REQUESTED TO REGISTER TWENTY-FOUR (24) HOURS IN ADVANCE OF THE CLASS THEY WISH TO ATTEND. Registration is to be completed by calling the 24-hour automated foster parent training registration line at (216) 881-2022 and providing the following information:
   - Caregiver’s middle six digits of the Provider ID # located in the upper right-hand corner of the mailing label.
   - Course ID Number of the class for which the caregiver wishes to register. It is required to provide this information because there will be multiple classes offered on the same date.
   - Phone Number where the caregiver can be reached or where a message may be left. The system will make ONE attempt at this phone number two days prior to each scheduled class date to remind Foster Parents of their upcoming training class. Please do not leave any pager phone numbers.

   NO REGISTRATIONS WILL BE ACCEPTED IF THE TWENTY-FOUR (24) HOUR ADVANCE NOTICE IS NOT HONORED.

   NO WALK-IN REGISTRATIONS WILL BE ACCEPTED. NO EXCEPTIONS ! !

2. Caregivers who are LATE FIFTEEN (15) MINUTES OR MORE for the registered class will not be permitted into the class and will not receive training credit. THIS FIFTEEN MINUTE RULE IS REQUIRED BY THE STATE OF OHIO AND IS STRICTLY ENFORCED.

3. Classes are CLOSED once maximum capacity for the assigned training room has been reached. For CPR training, class is closed once ten (10) participants have been registered for class. In the event that a class for which a caregiver wants to register is closed, the system will ask the caregiver to re-enter a different Course ID Number.
4. CAREGIVERS ARE REQUESTED TO CANCEL ANY PREVIOUSLY SCHEDULED CLASSES TWENTY-FOUR (24) HOURS IN ADVANCE OF THE CLASS THEY WISH TO CANCEL. If a caregiver cannot attend a previously scheduled class, it is required that the caregiver cancel this class. The system will limit the number of hours a caregiver can register for based on his/her licensing requirements and cancellations will re-open available hours for registration. Cancellations can be completed by calling the 24-hour automated Foster Parent Training Registration Line at (216) 881-2022.

5. The system will speak back the remaining number of hours a caregiver is required to complete for his/her licensed year. Any concerns about accumulated training credit should be channeled through the Resource Manager who will contact the Training Department. Training credit hours do not transfer from one licensed period to another. Every license renewal needs the accumulation of new training credits.

6. Caregivers wishing to review classes they have previously registered for may do so by calling the 24-hour automated Foster Parent Training Registration Line at (216) 881-2022.

7. To alleviate any difficulties and to assure correct registration on the day of the class, the caregiver will be asked to sign-in at the entrance of the agency. Caregivers will again be requested to sign-in upon entering the classroom of the registered course.

8. Caregivers cannot bring children (age 18 years and younger) into any class offered for training credit.

9. Caregivers who need special services (i.e. interpreters, signing for deaf, etc.) during a training class should contact their Resource Manager to arrange for assistance.

10. Caregiver classes at DCFS are offered for caregivers licensed through DCFS. Caregivers from private agencies can attend training classes provided by DCFS, but private agency caregivers must register with their agency training liaison.

We hope these guidelines will clarify any confusion about caregiver training. If you have questions about class time, date, content or presenter, please feel free to contact the Training Department. For questions of past credit and/or credit hours, please contact the Resource Manager.
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<th>COMPETENCY NUMBER</th>
<th>COMPETENCY TOPIC AREA ADDRESSED</th>
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<td><strong>F22</strong>: Role on the Child Protection Team</td>
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<td>991</td>
<td>Providing Care to Traumatized Children</td>
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<td>993</td>
<td>Caregiver /Adoptive Parent Training on Domestic Violence and Family Violence</td>
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<td>Caregiver /Adoptive Parent Training Meeting Children’s Educational Needs</td>
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<td>995</td>
<td>Caregiver /Adoptive Parent Training on Mental Health Problems</td>
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WORKSHOPS

&

CALENDARS
# JULY 2013

## FOSTER, ADOPTIVE, KINSHIP CAREGIVERS’ TRAINING

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**INDEPENDENCE DAY OBSERVED**

BUILDING CLOSED!!
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# JULY 2013

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS’ TRAINING

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James is generally quiet but eager to talk to new people and feel them out. He can be very talkative once he gets to know you. He has a lot of energy and lights up when something excites him.

James is always on the move. He enjoys playing sports and would like to be a professional baseball player when he grows up. James enjoys listening to rap music and some of his favorite artists are Little Bow Wow and Soldier Boy. One of the things he most enjoys is playing video games and watching fast action movies.

James has a need for the patient, consistent, unconditional love of a forever family. James is working on addressing issues from his past and has made some progress in that area. Having someone in his corner will help him continue making positive strides on his path to the future. James also has other siblings with whom he would like to remain in contact.

For more information, please contact Gail Matthews, Cuyahoga County Division of Children and Family Services, at (216) 881-5452 or Laura Fox, Cuyahoga County Division of Children and Family Services, at (216) 881-3565.
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3 BORN ADDICTED:
PROMOTING BEST CARE FOR SUBSTANCE EXPOSED INFANTS
R. JOHNSON
9 A.M. - 4 P.M.

LOCATION:
ADOPTION NETWORK

COURSE ID #:
3-080313-990012

E-TRACK ID #:
990-25
## AUGUST 2013
### FOSTER, ADOPTIVE, KINSHIP CAREGIVERS’ TRAINING

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<td>PRO-SOCIAL SKILLS TRAINING</td>
<td>TRIGGERS: WHAT CAUSES ADOPTION RELATED CRISIS?</td>
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<td>BORDERLINE PERSONALITY DISORDER</td>
<td>FUNDAMENTALS OF FOSTERING (F26):</td>
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<td>D. ZIDAR</td>
<td>A. IRBY</td>
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<td>J. MORABETO</td>
<td>FOSTER FAMILIES AND HOW THEY GROW:</td>
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<td>L. LOVELAND</td>
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# AUGUST 2013

## FOSTER, ADOPTIVE, KINSHIP CAREGIVERS’ TRAINING

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<td>13 DANGEROUS GAMES KIDS PLAY</td>
<td>14 WHEN LOVE IS NOT ENOUGH:</td>
<td>15 YOUTH DEVELOPMENT: THE VITAL LINK (Part 1 of 2)</td>
<td>16 YOUTH DEVELOPMENT:</td>
<td>17 FUNDAMENTALS OF FOSTERING (F23):</td>
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<td>D. ZIDAR 9A.M. - 4P.M.</td>
<td>A. PRESIDENT 6 P.M. - 9 P.M.</td>
<td>BUILDING BRILLIANT BRAINS THROUGH BONDING</td>
<td>P. McCollum / L. Graham 9 A.M. - 4 P.M.</td>
<td>THE VITAL LINK (Part 2 of 2)</td>
<td>RECOGNIZING AND RESPONDING TO CHILDREN WHO HAVE BEEN SEXUALLY ABUSED</td>
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<td>14 WHEN LOVE IS NOT ENOUGH:</td>
<td>OPENING THE DOOR TO INDEPENDENT LIVING</td>
<td>HELPING YOUR CHILD TO SCHOOL SUCCESS</td>
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<td><strong>FROM BULLYING TO BEFRIENDING:</strong></td>
<td><strong>WHY ISN'T ANYBODY LISTENING?</strong></td>
<td><strong>USING LEARNING STYLES TO PROMOTE COGNITIVE, SOCIAL AND EMOTIONAL DEVELOPMENT OF FOSTER/ADOPTIVE CHILDREN</strong></td>
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**FOSTER, ADOPTIVE, KINSHIP CAREGIVERS’ TRAINING**

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<td>THE HARD STUFF: HEROIN, CRACK COCAINE &amp; METHAMPHETAMINE: HOW IT WORKS, WHY IT WORKS AND HOW TO GET SOMEONE UNHOOKED</td>
<td>USING THE LIFE BOOK TO ADDRESS PERMANENCY ISSUES</td>
<td>SUBSTANCE ABUSE: ITS EFFECTS ON CHILDREN AND FAMILIES</td>
<td>SIBLINGS WITHOUT RIVALRY</td>
<td>YES!, WE CAN TEACH THOSE INDEPENDENT LIVING SKILLS</td>
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<td>C. DARRINGTON 9 A.M. - 4 P.M.</td>
<td>A. BAGLEY 9 A.M. - 4 P.M.</td>
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**PRE-SERVICE TRAINING**

- DON’T LET THE SCHOOL SYSTEM SNOWBALL YOU!
  - J. JACKSON 6 P.M. - 9 P.M.
  - LOCATION: JEH - RM. 334E
  - COURSE ID #: 3-082013-994008
  - E-TRACK ID #: 994-10
  - *NEW*
- CHILDREN AND TEENS IN CRISIS
  - J. QUALLS 1 P.M. - 4 P.M.
  - LOCATION: ADOPTION NETWORK
  - COURSE ID #: 3-082313-995057
  - E-TRACK ID #: 995-38
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<td>HELPING CHILDREN WITH MENTALLY ILL PARENTS</td>
<td>UNDERSTANDING FAMILY DYNAMICS: THE FOUR R MODEL</td>
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<td>FINDING AND ENGAGING Kin and Other Caring Adults</td>
<td>S. TUCKER 6 P.M. - 9 P.M.</td>
<td>DR. L. HELTON 6 P.M. - 9 P.M.</td>
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<td>COURSE ID #: 3-082613-990013</td>
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**NEW**
BORN ADDICTED: PROMOTING BEST CARE FOR SUBSTANCE EXPOSED INFANTS

COURSE ID #: 3-080313-990012  E-TRACK ID #: 990-25

MS. RONNA JOHNSON
DATE: Saturday, August 3, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: The most tragic and vulnerable victims of the drug culture are infants who are forced to share in their mother’s drug habit prenatally. This course will provide an overview of commonly used and abused drugs, with a focus on how this prenatal exposure impacts the developing child before and after birth. Focus will be on promoting best care through gaining an understanding of the complex medical and developmental needs of these infants and identifying strategies to minimize the potential negative effects of; drug withdrawal, prematurity, sensory processing disorders, nutritional and health risks.

COMPETENCY ADDRESSED: 990

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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PRO-SOCIAL SKILLS TRAINING AS AN ALTERNATIVE TO PUNISHMENT

COURSE ID #: 3-080513-951002  E-TRACK ID #: 951-2

MR. DAVID ZIDAR
DATE: Monday, August 5, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Westshore Neighborhood Family Services Center, 9830 Lorain, Cleveland, Ohio 44102

CONTENT: This workshop asks and answers the question, "What do I do with a child who just does not get it?" The "it" is the skills-based training in all areas of the life domains: social skills, problem-solving, anger management, and perceptional skills. This workshop looks at what the child should be doing at each stage of development and what to teach. This is a very practical way for foster parents to "train their children up."

COMPETENCY ADDRESSED: 951

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers; Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*
DANGEROUS GAMES KIDS PLAY

COURSE ID #: 3-080513-925109 E-TRACK ID #: 200-4

MR. ANTHONY PRESIDENT
DATE: Monday, August 5, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Cleveland Heights Library, 2345 Lee Road, Cleveland Heights, Ohio, 44118

CONTENT: The "Happy Slap", “Trunking”, “Eyeballing”, "Rainbow Party", “Pharm Parties” and the “Choking Game” all are seen as fun activities by today's youth. The fact is that these are all dangerous games that can have deadly consequences. These games can involve violence, risky stunts, sexual activity or drug and alcohol abuse in the name of fun and fitting in. In this workshop, participants will explore the nature of these games, the motivation to play with peers, and how caregivers can help keep children safe.

COMPETENCY ADDRESSED: 925

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers; Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*

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CREATING A HEALING ENVIRONMENT

COURSE ID #: 3-080513-989047 E-TRACK ID #: 989-15

MS. SHERRY DOHERTY
DATE: Monday, August 5, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: Many times, foster/adoptive parents are discouraged about the progress of their children in care and confused about what their role should be. This training will help foster/adoptive parents understand their role in the healing process of children and reduce caregiver stress, create better child welfare teamwork, and prevent placement disruptions.

COMPETENCY ADDRESSED: 989

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
TRIGGERS: WHAT CAUSES ADOPTION RELATED CRISIS?

COURSE ID #: 3-080613-948002 E-TRACK ID #: 948-PA11-S

MS. ANGELA IRBY
DATE: Tuesday, August 6, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: The behavior, adjustment, and feelings of children are affected by both normal child development and by their experiences and perceptions. When their experiences include adoption, children will be affected by their feelings about that history. It is often difficult for parents and professionals to determine which behaviors are related to normal child development and which are related to adoption. Often, the answer lies in “triggers,” identifiable situations or events that can create emotional upheaval for the adopted child or young adult. This workshop helps participants identify and prepare for common “triggers” of adoption-related distress. Participants will gain insight and valuable information designed to assist in the development of strategies for preventing or improving crises that can “derail” a child as he or she grows into a healthy adult.

COMPETENCY ADDRESSED: 948

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
BORDERLINE PERSONALITY DISORDER

COURSE ID #: 3-080913-995022  E-TRACK ID #: 304-7

MS. JANICE MORABETO
DATE: Friday, August 9, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Westshore Neighborhood Family Services Center, 9830 Lorain, Cleveland, Ohio 44102

CONTENT: This workshop will cover the fundamental elements of Borderline Personality Disorder. Participants will learn the diagnostic criteria according to DSM IV, the etiology of this disorder and concurrent disorders frequently seen in this population. This course will also review the specific parental risk factors inherent in clients who meet criteria for Borderline Personality Disorder, and how symptoms often translate into abuse and neglect.

COMPETENCY ADDRESSED: 995

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers; Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*

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FUNDAMENTALS OF FOSTERING (F26): FOSTER FAMILIES AND HOW THEY GROW, UNDERSTANDING THE EFFECTS OF FOSTERING

COURSE ID #: 3-081013-926002  E-TRACK ID #: 926-FF9-S

MS. KATHY LOWERY
DATE: Saturday, August 10, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 3A, Cleveland, OH, 44115

CONTENT: This workshop is specifically designed for licensed caregivers in the early years of foster parenting. Participants will gain an understanding of their new set of challenges and new emerging roles as well as how to deal with barriers to fulfilling those roles. Participants will be able to recognize the stages of adjustment and changing family relationships for everyone touched by the foster experiences. Stressors will be identified, and strategies to build a healthy fostering experience will be developed.

COMPETENCY ADDRESSED: 926

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
VERBAL DE-ESCALATION IN CHILD WELFARE

COURSE ID #: 3-081013-926030  E-TRACK ID #: 926-5

MR. BRIAN LOWERY
DATE: Saturday, August 10, 2013
TIME: 9:00 AM- 4:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: This class will examine how pre-placement experiences and current stressors may affect a foster child's behavior. The skills of active listening, non-violent communication and de-escalation will be reviewed. Levels of crisis development and the conflict cycle are discussed, emphasizing appropriate foster parent response. Trainees will participate in exercises and demonstrations concerning personal space, body posture and motion and their cultural implications.

COMPETENCY ADDRESSED: 926

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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BEHAVIOR MANAGEMENT

COURSE ID #: 3-081213-925098  E-TRACK ID #: 201-12

MR. DAVID ZIDAR
DATE: Monday, August 12, 2013
TIME: 9:00 AM- 4:00 PM
LOCATION: Middleburgh Heights County Library, 15600 East Bagley Road, Middleburg Heights, Ohio 44130

CONTENT: This workshop is simply just that, how to manage behavioral issues. The workshop goes through the continuum of behaviors that all children may present, from stealing to physical assault. The session's goal is to provide the skills to manage these behaviors with a reduced level of reactivity. This workshop is recommended for anyone who works with or manages any environment that children may present behavioral issues.

COMPETENCY ADDRESSED: 925

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers; Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*
DANGEROUS GAMES KIDS PLAY

COURSE ID #: 3-081313-925109  E-TRACK ID #: 925-103

MR. ANTHONY PRESIDENT
DATE: Tuesday, August 13, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: The "Happy Slap", “Trunking”, “Eyeballing”, "Rainbow Party", “Pharm Parties” and the “Choking Game” all are seen as fun activities by today's youth. The fact is that these are all dangerous games that can have deadly consequences. These games can involve violence, risky stunts, sexual activity or drug and alcohol abuse in the name of fun and fitting in. In this workshop, participants will explore the nature of these games, the motivation to play with peers, and how caregivers can help keep children safe.

COMPETENCY ADDRESSED: 925

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers; Agency Staff

REGISTRATION: Limited to 30

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OPENING THE DOOR TO INDEPENDENT LIVING

COURSE ID #: 3-081313-941006  E-TRACK ID #: 941-1

MS. KATHY LOWERY
DATE: Tuesday, August 13, 2013
TIME: 6:00 P.M. - 9:00 P.M.
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 3A, Cleveland, OH, 44115

CONTENT: This program will introduce caregivers to the many challenges that adolescents face when leaving foster care and moving toward independent living. This interactive, hands-on workshop will enlighten and encourage foster caregivers in helping their adolescents have a more successful transition to independent living.

COMPETENCY ADDRESSED: 941

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
WHEN LOVE IS NOT ENOUGH: BUILDING BRILLIANT BRAINS THROUGH BONDING

COURSE ID #: 3-081413-924039
E-TRACK ID #: 924-29

MS. KATIE TERRY
DATE: Wednesday, August 14, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: This three hour workshop teaches the definition of therapeutic parenting, the challenges of working with emotionally disturbed youngsters, and defines success for children in a foster home. While always creating hope in parents, this workshop re-frames what is needed to truly heal children who have been abused, neglected, or abandoned. It also contrasts traditional therapy with attachment therapy, and discusses four avenues of treatment for children with attachment issues.

COMPETENCY ADDRESSED: 924

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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HELPING YOUR CHILD TO SCHOOL SUCCESS

COURSE ID #: 3-081413-994011
E-TRACK ID #: 994-39

MS. KIMBERLY LANGLEY
DATE: Wednesday, August 14, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 3A, Cleveland, OH, 44115

CONTENT: Participants will return home empowered with twenty tips for homework helpers, fifteen ways to help students do better in science and math, and numerous ideas on motivating reluctant readers. Parent/teacher conferences will be practiced with practical ideas on how to strengthen the home-school partnership being shared. Effective use of rewards, praise and structure to promote good study habits will also be discussed.

COMPETENCY ADDRESSED: 994

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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YOUTH DEVELOPMENT: THE VITAL LINK (PARTS 1 & 2)

COURSE ID #: 3-081513-941038

MS. PATRICIA McCOLLUM & MR. LAMAR GRAHAM

DATE: Thursday, August 15, 2013 & Friday, August 16, 2013
TIME: 9:00 AM - 4:00 PM (both days)
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: Agencies can improve their independent/transitional living programs by utilizing the skills youth possess. Youth will develop confidence and self-esteem through the contribution of their experiences. Participants will learn creative ways of empowering youth by allowing them to take on leadership roles, aid in decision-making, and assist in program implementation. Barriers and benefits will be discussed as well as attitudes regarding youth as resources. Participants will explore levels of youth involvement in independent/transitional living programs which will include advisory boards, mentor programs, peer helping and community involvement.

COMPETENCY ADDRESSED: 941

CREDIT HOURS: 12

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

**PARTICIPANTS MUST ATTEND BOTH DAYS TO RECEIVE TRAINING CREDIT**

*JOINT CLASS WITH STAFF*

FROM BULLYING TO BEFRIENDING: HELPING YOUTH CHANGE THE CULTURE OF BULLYING

COURSE ID #: 3-081513-925042

MR. ANTHONY PRESIDENT

DATE: Thursday, August 15, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Warrensville Heights Public Library, 4415 Northfield Rd., Warrensville Heights, Ohio, 44128

CONTENT: Ninety percent of children in grades 4 through 8 and 80% of youth in grades 8 through 12 have been victimized by bullies. (Hoover, Oliver & Hazler, 1992, Hoover, Oliver, Thompson, 1993). As bullying continues to increase, new methods of bullying such as Cyber Bullying have emerged. This workshop takes an exploratory view of the culture of bullying, the various types of bullying and useful strategies parents can use to help both bully and victim.

COMPETENCY ADDRESSED: 925

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*
WHY ISN’T ANYBODY LISTENING? FOSTER PARENTS HAVE A VOICE TOO!

COURSE ID #: 3-081513-980019 E-TRACK ID #: 980-22

MS. CATHY TIGGS-JOHNSON
DATE: Thursday, August 15, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: Some substitute caregivers feel unappreciated and that they’re caught in the middle of an ongoing battle between biological families and the social service agencies. Participants will review the roles and purposes of the different systems involved with the child and learn how and why their role is sometimes underestimated or misunderstood. Participants will discuss why it can sometimes appear this way and what can be done to mend the relationships.

COMPETENCY ADDRESSED: 980

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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DIAGNOSIS ADD, WHAT NEXT?

COURSE ID #: 3-081613-983008 E-TRACK ID #: 983-PA19-S

MS. KIM LANGLEY
DATE: Friday, August 16, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Westshore Neighborhood Family Services Center, 9830 Lorain, Cleveland, Ohio 44102

CONTENT: Attaching a name to a disorder is just the beginning. Home and school successes often depend on the skill of parents who know how to meet their child’s special needs. In this workshop, adoptive and foster parents will receive new ideas for how to end the homework hassle, advocate successfully for the child at school, deal with the frustration of siblings, improve social skills, and preserve the self-esteem of the child who struggles with AD/HD. The unique gifts of these children will also be considered. Over 30 practical tips for how to help children get organized, complete tasks, and keep friends will be shared as well as numerous print and video resources for ongoing learning and planning for the future.

COMPETENCY ADDRESSED: 983

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*
FUNDAMENTALS OF FOSTERING (F23): RECOGNIZING AND RESPONDING TO CHILDREN WHO HAVE BEEN SEXUALLY ABUSED

COURSE ID #: 3-081713-923005  E-TRACK ID #: 923-FF6-S

MS. RONNA JOHNSON
DATE: Saturday, August 17, 2013
TIME: 9:00 AM- 4:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: This workshop examines the definition and dynamics of sexual abuse of children, explores the pervasive pathology existing within the sexually abusing home, and presents extensive parenting strategies to prepare the home and enhance the child’s ongoing care.

COMPETENCY ADDRESSED: 923

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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USING LEARNING STYLES TO PROMOTE COGNITIVE, SOCIAL AND EMOTIONAL DEVELOPMENT OF FOSTER/ADOPTIVE CHILDREN

COURSE ID #: 3-081713-994028  E-TRACK ID #: 994-38

MS. SUSAN STASIAK
DATE: Saturday, August 17, 2013
TIME: 9:00 AM- 4:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 3A, Cleveland, OH, 44115

CONTENT: Each child learns in his or her own unique way. Participants will discover how to assess, identify and cultivate your child’s unique learning style based on talents, strengths, interests and disposition. Participants will discover his or her preferred learning environment, how to encourage and use that environment at home, and how to advocate for those preferences with school personnel to optimize the educational experience.

COMPETENCY ADDRESSED: 994

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
THE HARD STUFF: HEROIN, CRACK COCAINE & METHAMPHETAMINES: HOW IT WORKS, WHY IT WORKS, AND HOW TO GET SOMEONE UNHOOKED

COURSE ID #: 3-081913-988021  E-TRACK ID #: 309-25

MS. CHINA DARRINGTON
DATE: Monday, August 19, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Warrensville Heights Public Library, 4415 Northfield Rd., Warrensville Heights, Ohio, 44128

CONTENT: The use of the three drugs covered in the training, are considered to be some of the most addicting and damaging to the addict and society. In terms of finances, social services, criminal justice, health issues and child welfare, addiction to the "Big Three" carries heavy consequences. This training will cover how those drugs work in the mind of the addict, what exactly the addict is searching for through their substance use and how to better understand and approach the addict to engage them in their child welfare case and resolve their substance use issues.

COMPETENCY ADDRESSED: 988

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*

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USING THE LIFE BOOK TO ADDRESS PERMANENCY ISSUES

COURSE ID #: 3-082013-949034  E-TRACK ID #: 201-28

MS. ANN BAGLEY
DATE: Tuesday, August 20, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Westshore Neighborhood Family Services Center, 9830 Lorain, Cleveland, Ohio 44102

CONTENT: Many children who have been removed from their birth family have incomplete or inaccurate understanding of their own history, identity, and culture or that of their birth family. Many of these children are overwhelmed with the confusion that results from this information void. Participants can learn to identify these behaviors as they relate to permanency issues and can address these issues with children through lifebook work.

COMPETENCY ADDRESSED: 949

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*
DON'T LET THE SCHOOL SYSTEM SNOWBALL YOU!

COURSE ID #: 3-082013-994008 E-TRACK ID #: 994-10

MS. JACKIE JACKSON
DATE: Tuesday, August 20, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: Statistics show that children will do better in school when parents/caregivers are active in their education. This workshop will empower participants to effectively advocate for their child(ren) in school. Participants will discuss what an advocate is and what qualifications an effective advocate has. There will also be discussion on the importance of Home-School collaborations and how to bridge the gap between the professionals and parents.

COMPETENCY ADDRESSED: 994

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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SUBSTANCE ABUSE: ITS EFFECTS ON CHILDREN AND FAMILIES

COURSE ID #: 3-082113-988020 E-TRACK ID #: 988-17

MR. DAVID ZIDAR
DATE: Wednesday, August 21, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: This workshop will provide participants with the knowledge and understanding of the effects of substance abuse on the primary parent and its role in the placement of their children into the foster care system. Participants will look at the disease model of substance abuse, how the disease progresses, ways to treat this disease, the 12 step model, and alternatives to AA and NA. Participants will also look at the genetic factor in substance abuse and how to raise children to understand their potential dependency issues. Finally, participants will look at alternatives to drinking and drugs and how to develop positive addictions.

COMPETENCY ADDRESSED: 988

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
SIBLINGS WITHOUT RIVALRY

COURSE ID #: 3-082213-949014 E-TRACK ID #: 949-49

MS. KIMBERLY LANGLEY
DATE: Thursday, August 22, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: Based on the best-selling book by Faber and Mazlish, this popular presentation emphasizes skill-building and uses humor, common sense and fresh insights to help parents encourage siblings to live together more peacefully. Including frequent practice and discussion, it is illustrated throughout with visuals of the main ideas in cartoon form. Skills to be mastered include: Helping siblings with hostile feelings Alternatives to comparisons and competition Freeing siblings trapped in roles (he's the brains, the bully, the baby or she's the beauty, the social one, the tomboy) Strategies for when kids fight Ten steps for kids to solve their own problems Antidotes to "It's mine!" "She touched me!" and "You love him more!"

COMPETENCY ADDRESSED: 994

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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YES! WE CAN TEACH THOSE INDEPENDENT LIVING SKILLS

COURSE ID #: 3-082313-941040 E-TRACK ID #: 941-6

MS. JUDITH QUALLS
DATE: Friday, August 23, 2013
TIME: 9:00 AM - 12:00 PM
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: This training is one in which we seek to thoroughly enlist the services of the foster parent in teaching life skills to the youth, of all ages, placed in the care giving home. When patience and unconditional love combine with an understanding of our youths' daily struggles and achievements, it is believed that foster parents are the best equipped to teach these skills. Taking advantage of those “teaching moments,” as well as hints to help equip our children in decision -making is explored.

COMPETENCY ADDRESSED: 941

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*
CHILDREN AND TEENS IN CRISIS

COURSE ID #: 3-082313-995057 E-TRACK ID #: 995-38

MS. JUDITH QUALLS
DATE: Friday, August 23, 2013
TIME: 1:00 PM - 4:00 PM
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: This workshop addresses some of the mental health issues encountered while caring for youngsters in placement. Definitions, associated behaviors and symptoms, as well as some parental tips for management within the care giving home are discussed in this session.

COMPETENCY ADDRESSED: 995

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*

MINING FOR RELATIVES: FINDING AND ENGAGING KIN AND OTHER CARING ADULTS

COURSE ID #: 3-082613-949029 E-TRACK ID #: 210-7

MS. MAUREEN HEFFERNAN
DATE: Monday, August 26, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Beachwood Public Library, 25501 Shaker Blvd., Beachwood, Ohio, 44122

CONTENT: Relatives and other caring adults known to the child or family can often be the best placement resource for children needing out of home care. Beyond placement, they can serve many important social support roles for children and their parents. While the use of kinship care in child welfare has expanded to a great extent in recent years, far too often, this resource is not utilized because relatives cannot be identified or located. This training will present methods for identifying kin at any point in the placement continuum, from initial placement to permanency planning for youth who have been in care for many years. Supportive content will also be provided on the definition and value of kinship care, and on the engagement and support of kinship families.

COMPETENCY ADDRESSED: 941

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*
TACKLING BEDWETTING AND OTHER TOILETING ISSUES

COURSE ID #: 3-082613-990013  E-TRACK ID #: 990-4

MS. RONNA JOHNSON
DATE: Monday, August 26, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: Toilet training is a rite of passage for children. By gaining control over their bladder and bowel habits, the child makes a major step toward achieving a sense of capability and independence. On the other hand, if this process is interrupted, held up, or the child experiences anger, blame and ridicule from his disappointed parents, this can cause harm to the child's developing personality and have lifelong repercussions. This course will explore the typical developmental process for achieving toileting success, address the various factors that can interfere with this process, provide an overview of Enuresis and Encopresis causes and assessments, and offer specific approaches caregivers can utilize to address these diagnoses to help to minimize the trauma for children.

COMPETENCY ADDRESSED: 990

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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HELPING CHILDREN WITH MENTALLY ILL PARENTS

COURSE ID #: 3-082713-995045  E-TRACK ID #: 995-31

MS. SUSAN TUCKER
DATE: Tuesday, August 27, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: This workshop is designed to help participants understand the dynamics of a variety of mental health problems that impact parents and children. Participants will learn about the various behaviors caused by mental illness and the treatment approaches that can help parents functioning. Participants will learn how children are impacted by their parent's illness and how caregivers can assist children in understanding the nature of the illness and develop positive coping skills for dealing with the contact with or absence of the mentally ill parent.

COMPETENCY ADDRESSED: 995

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
TRANSITIONING YOUR FOSTER CHILD INTO ADULTHOOD: WHAT DO I DO NOW?

COURSE ID #: 3-082713-941041  
E-TRACK ID #: 941-45

MS. JACKIE JACKSON
DATE: Tuesday, August 27, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: Life skills training is crucial for all youth. Frequent contact and potential closeness between youth and foster parents make this environment a natural place for life skills training to occur. Participants will learn the Q-TIP (Quit Taking It Personal) method and how to build a relationship with their child while teaching them to be resilient and independent.

COMPETENCY ADDRESSED: 941

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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UNDERSTANDING FAMILY DYNAMICS: THE FOUR “R” MODEL

COURSE ID #: 3-082813-926005  
E-TRACK ID #: 926-9

DR. LONNIE HELTON
DATE: Wednesday, August 28, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: This workshop emphasizes the importance of understanding four family dynamics basic to all family system. The four dynamics are Rules, Roles, Relationships, and Rituals. Each family, regardless of family type or structure, will be dominated by one of these major dynamics. Participants will gain a better understanding how conflict may arise when they accept into their home one or more children whose major family dynamic differs from that which the foster family has established. Participants will be helped to understand how they may adapt or flex their governing dynamic to accommodate that of the foster child.

COMPETENCY ADDRESSED: 926

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
Devontae is an inquisitive and fun-loving child with a bright smile. His friendly personality makes him easy to talk to and a fun child to have around. Devontae has a great sense of humor and he loves to make people laugh.

He is energetic and enjoys staying active with sports and outdoor games, but also likes to spend time indoors listening to music and playing video games. When Devontae grows up he wants to build a car that he can drive.

Devontae thrives on positive attention. He would benefit from a forever family that can keep up with his high energy level by providing activities and a structured environment in which he could succeed.

For more information, please contact Patrina Hollowell-Martin, Cuyahoga County Division of Children and Family Services, at (216) 881-4664 or Erica Clinkscale, Cuyahoga County Division of Children and Family Services, at (216) 881-4036.
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**SEPTEMBER 2013**  
**FOSTER, ADOPTIVE, KINSHIP CAREGIVERS’ TRAINING**

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<tr>
<td><strong>DADDY DEAREST:</strong></td>
<td><strong>OPENING THE DOOR TO INDEPENDENT LIVING</strong></td>
<td><strong>LIFE LONG CONNECTIONS:</strong></td>
<td><strong>FUNDAMENTALS OF FOSTERING (F22):</strong></td>
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<tr>
<td>THE EFFECTS OF FATHERS ON CHILDREN AND FAMILIES</td>
<td>B. LOWERY</td>
<td>P. McCollum / L. Graham</td>
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<td>C. TIGGS-JOHNSON</td>
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<td><strong>PERMANENCY FOR OLDER YOUTH</strong></td>
<td><strong>THE CAREGIVER’S VOICE:</strong></td>
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<tr>
<td><strong>DISCIPLINING YOUR CHILD WITHOUT PUNISHING YOURSELF</strong></td>
<td><strong>BEING A VALUABLE PART OF AN EFFECTIVE CHILD WELFARE TEAM</strong></td>
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<td>B. PHILLEY</td>
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<td>P. McCollum</td>
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<td><strong>THE CAREGIVER’S VOICE:</strong></td>
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<td>P. McCollum / L. Graham</td>
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|  |  | 994-9  | **NEW**

*JOINT CLASS WITH STAFF*
## SEPTEMBER 2013
### FOSTER, ADOPTIVE, KINSHIP CAREGIVERS’ TRAINING

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<td>9</td>
<td>10</td>
<td>11 INTERVENTIONS WITH ADD / ADHD</td>
<td>12 PRE-SERVICE TRAINING</td>
<td>13 POWER OF HEALING CONNECTIONS; USING TRUST BASED RELATIONAL INTERVENTIONS WITH ADOPTIVE AND FOSTER FAMILIES</td>
<td>14 STANDING IN THE GAP: BECOMING AN EFFECTIVE ADVOCATE FOR YOUR FOSTER/ADOPTED CHILD</td>
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<td>D. ZIDAR 9 A.M. - 4 P.M.</td>
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<td>A. BAGLEY 9 A.M. - 4 P.M.</td>
<td>A. IRBY 9 A.M. - 12 P.M.</td>
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### NEW

**MAKING SENSE OF THE MISUNDERSTOOD MIND:**

**HOW TO HELP THE CHILD WITH LEARNING DIFFERENCES**

**K. LANGLEY**

9 A.M. - 4 P.M.

LOCATION: ADOPTION NETWORK

COURSE ID #: 3-091313-983019

E-TRACK ID #: 983-9

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<td>BULLYING AWARENESS AND PREVENTION</td>
<td>BEFORE YOU TAKE THAT FIRST DRINK OR SMOKE: PREVENTING SUBSTANCE ABUSE PROBLEMS IN CHILDREN</td>
<td>FROM BULLYING TO BEFRIENDING: HELPING YOUTH CHANGE THE CULTURE OF BULLYING</td>
<td>PRE-SERVICE TRAINING</td>
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<td>FUNDAMENTALS OF FOSTERING (F28): PRIMARY FAMILY TO FOSTER FAMILY</td>
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| FROM  BULLYING TO BEFRIENDING: HELPING YOUTH CHANGE THE CULTURE OF BULLYING | | | | | MYSTERY HISTORY: HELPING YOUR FOSTER OR ADOPTED CHILD UNDERSTAND HIS OR HER PAST |
| A. PRESIDENT | | A. IRBY | | | A. IRBY |
| 6 P.M. - 9 P.M. | | 6 P.M. - 9 P.M. | | | 9 A.M. - 4 P.M. |
| COURSE ID #: 3-091813-925042 | COURSE ID #: 3-091913-925042 | COURSE ID #: 3-092113-990001 | | | COURSE ID #: 3-092113-949035 |
| E-TRACK ID #: 925-32 | E-TRACK ID #: 925-32 | E-TRACK ID #: 990-12-NOS | | | E-TRACK ID #: 949-PA14-S |
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ADULT, CHILD AND PEDIATRIC HEART-SAVER CPR AND FIRST AID - CERTIFIED

R. JOHNSON
9 A.M. - 4 P.M.

LOCATION: JEH - RM. 334E

COURSE ID #: 3-092113-990001

E-TRACK ID #: 990-12-NOS

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MYSTERY HISTORY: HELPING YOUR FOSTER OR ADOPTED CHILD UNDERSTAND HIS OR HER PAST

L. LOVELAND
9 A.M. - 4 P.M.

LOCATION: ADOPTION NETWORK

COURSE ID #: 3-092113-949035

E-TRACK ID #: 949-PA14-S

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MISTERY HISTORY: HELPING YOUR FOSTER OR ADOPTED CHILD UNDERSTAND HIS OR HER PAST

L. LOVELAND
9 A.M. - 4 P.M.

LOCATION: ADOPTION NETWORK

COURSE ID #: 3-092113-949035

E-TRACK ID #: 949-PA14-S
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<td>WHEN YOUNG PEOPLE SAY NO TO PERMANENCY</td>
<td>MOTIVATING AND MANAGING TEEN BEHAVIORS</td>
<td>RUNNING AWAY FROM FOSTER CARE</td>
<td>PRE-SERVICE TRAINING</td>
<td>TEXTING, SEXTING AND THE WORLD OF THE INTERNET</td>
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<td>J. WARD</td>
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*JOINT CLASS WITH STAFF*

**NEW**

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LIFEBOOKS:

A JOURNEY THROUGH FOSTER CARE AND A TOOL FOR ADOPTION

C. WALLIS

6 P.M. - 9 P.M.

LOCATION: JEH - RM. 334E

COURSE ID #: 3-092313-949027

E-TRACK ID #: 949-14

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*JOINT CLASS WITH STAFF*
DADDY DEAREST: THE EFFECTS OF FATHERS ON CHILDREN AND FAMILIES

COURSE ID #: 3-090413-922023 E-TRACK ID #: 922-8

MS. CATHY TIGGS-JOHNSON
DATE: Wednesday, September 4, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: Many children in our society live without having the influence of a father’s involvement. Divorce, children born to single parents, drug abuse, and broken relationships all play a role in young boys and girls being raised by women without the help and support of biological fathers or other male figures. This workshop will explore the social and emotional impact of fathers being absent from the lives of children. It will also explore how societal views of men and fathers may have shaped critical outcomes for families and children.

COMPETENCY ADDRESSED: 922

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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DISCIPLINING YOUR CHILD WITHOUT PUNISHING YOURSELF

COURSE ID #: 3-090413-925039 E-TRACK ID #: 925-102

MS. BETH PHILLEY
DATE: Wednesday, September 4, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 3A, Cleveland, OH, 44115

CONTENT: This class will assist parents in learning how to constructively discipline children in their care and helping children to learn and grow from disciplinary encounters. Participants will learn strategies to prevent arguments and counter opposition, no matter the age of the child. The relationship between discipline and learning will be emphasized.

COMPETENCY ADDRESSED: 925

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
OPENING THE DOOR TO INDEPENDENT LIVING

COURSE ID #: 3-090513-941006 E-TRACK ID #: 941-1

MR. BRIAN LOWERY
DATE: Thursday, September 5, 2013
TIME: 6:00 P.M. - 9:00 P.M.
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: This program will introduce caregivers to the many challenges that adolescents face when leaving foster care and moving toward independent living. This interactive, hands-on workshop will enlighten and encourage foster caregivers in helping their adolescents have a more successful transition to independent living.

COMPETENCY ADDRESSED: 941

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

LIFE LONG CONNECTIONS: PERMANENCY FOR OLDER YOUTH

COURSE ID #: 3-090613-941034 E-TRACK ID #: 210-26-NOS

MS. PATRICIA McCOLLUM & MR. LAMAR GRAHAM
DATE: Friday, September 6, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: When planning for permanency with adolescents, we have to think about things differently and use approaches differently than we do when planning for younger children. Permanency for older youth is not centered on the living arrangement, it is not simply providing independent living services, and it is not just offering adoption. It is providing youth with life long permanent connections to people the youth identifies as important to him or her. This training allows participants to hear, see, and experience the concepts of what permanent connections are, and why they are important. The presentation will allow participants to get an understanding of how adolescent development relates to permanency and understand the link between independent living services activities and permanent connections.

COMPETENCY ADDRESSED: 941

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*
FUNDAMENTALS OF FOSTERING (F22): THE CAREGIVER’S VOICE: BEING A VALUABLE PART OF AN EFFECTIVE CHILD WELFARE TEAM

COURSE ID #: 3-090713-922001 E-TRACK ID #: 922-FF13-S2

MS. PATRICIA McCOLLUM
DATE: Saturday, September 7, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 3A, Cleveland, OH, 44115

CONTENT: This workshop will explore the roles and responsibilities of all members of the child welfare team, particularly focusing on primary team members: the foster caregiver, the caseworker, and the birth parent. Both caregivers and caseworkers are encouraged to attend this workshop to learn strategies to work together more effectively. The training will enhance communication and collaboration skills of caregivers in working with the licensing agency, the birth parents, schools, courts, and other service providers.

COMPETENCY ADDRESSED: 922

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers; Agency Staff

REGISTRATION: Limited to 30

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EXPERIENCING THE FRUSTRATION OF THE LEARNING DISABLED CHILD

COURSE ID #: 3-090713-994014 E-TRACK ID #: 994-9

MS. PAMELA OHLER
DATE: Saturday, September 7, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: Some of the most frustrating hours in a child’s life whether they are a foster child, adoptive child, or natural child are the hours they spend at school. This frustration increases seven fold when that child has a learning disability. This workshop will provide participants with information regarding rights of a learning disabled child, supportive services available to the child, and also “hands on” experiences that will help them understand the frustration of being learning disabled. These experiences will allow the participants to identify possible learning disabilities and be an advocate for a child within the school system.

COMPETENCY ADDRESSED: 994

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
INTERVENTIONS WITH ADD / ADHD

COURSE ID #: 3-091113-995050        E-TRACK ID #: 304-10

MR. DAVIDE ZIDAR
DATE: Wednesday, September 11, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Parma Heights County Library, 6206 Pearl Rd, Parma Heights, OH 44130

CONTENT: This workshop will provide participants with an understanding of the origins of the pathology, family reactions, signs, symptoms, interventions, and management for children with Attention Deficit Disorder. The workshop covers practical skills and interventions at each stage of child development and applies methods throughout the life cycle. This class is short on theory and heavy on what to do now.

COMPETENCY ADDRESSED: 995

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*

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POWER OF HEALING CONNECTIONS: USING TRUST BASED RELATIONAL INTERVENTIONS WITH ADOPTIVE AND FOSTER FAMILIES

COURSE ID #: 3-091313-991016        E-TRACK ID #: 201-79

MS. ANN BAGLEY
DATE: Friday, September 13, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Fairfax Neighborhood Family Service Center, 8111 Quincy Place, Cleveland, Ohio, 44104

CONTENT: This interactive workshop, whose foundation is the DVD based program – Trust Based Parenting, by Dr. Karyn Purvis, will involve an exploration of the concepts of Trust Based Relational Intervention and application of the principles and skill development through interactive practice. A pre-training worksheet should be completed before the workshop and will be forwarded ahead of time to registered participants. Caregivers will leave this workshop with a toolkit of ideas and strategies to manage the behavioral and emotional issues of children in their care.

COMPETENCY ADDRESSED: 991

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*
MAKING SENSE OF THE MISUNDERSTOOD MIND: HOW TO HELP THE CHILD WITH LEARNING DIFFERENCES

COURSE ID #: 3-091313-983019  E-TRACK ID #: 983-9

MS. KIMBERLY LANGLEY
DATE: Friday, September 13, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: Striking simulations of a child’s own experiences allow parents to feel for the first time the same frustrations, anxieties and tensions that kids with learning differences (disabilities) face every day. This really fresh perspective for parents introduces them to interventions for learning disabled (LD) kids. It also provides a layman’s simple, engaging review of the fascinating new discoveries in brain research that allows parents to understand and help these kids. Parents will view a video tracking five kids with LD and the unique solutions specialists use to help each one.

COMPETENCY ADDRESSED: 983

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*

STANDING IN THE GAP: BECOMING AN EFFECTIVE ADVOCATE FOR YOUR FOSTER / ADOPTED CHILD

COURSE ID #: 3-091413-983020  E-TRACK ID #: 983-PA20-S

MS. ANGELA IRBY
DATE: Saturday, September 14, 2013
TIME: 9:00 AM - 12:00 PM
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: This workshop will explore the roles and responsibilities of all members of the child welfare team, particularly focusing on primary team members: the foster caregiver, the caseworker, and the birth parent. Both caregivers and caseworkers are encouraged to attend this workshop to learn strategies to work together more effectively. The training will enhance communication and collaboration skills of caregivers in working with the licensing agency, the birth parents, schools, courts, and other service providers.

COMPETENCY ADDRESSED: 995

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
BULLYING AWARENESS AND PREVENTION

COURSE ID #: 3-091613-994026 E-TRACK ID #: 994-41

SISTER MADELEINE RYBICKI
DATE: Monday, September 16, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: This workshop will foster and adoptive parents how to teach their children to deal with “bullies”. The trainer will use materials from the Olweus Bullying Prevention Program so participants can gain a better awareness and understanding of their responsibility in providing safety to and for their youth.

COMPETENCY ADDRESSED: 994

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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BEFORE YOU TAKE THAT FIRST DRINK OR SMOKE: PREVENTING SUBSTANCE ABUSE PROBLEMS IN CHILDREN

COURSE ID #: 3-091713-988016 E-TRACK ID #: 988-20

MS. KATIE TERRY
DATE: Tuesday, September, 17, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: This training provides an overview of the history of substance abuse prevention models, and the advantages and disadvantages of each. Statistics on children and teenage drinking are provided as well as how to set up the home environment and help one’s children to refuse alcohol or other drugs.

COMPETENCY ADDRESSED: 988

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
FROM BULLYING TO BEFRIENDING: HELPING YOUTH CHANGE THE CULTURE OF BULLYING

COURSE ID #: 3-091813-925042  E-TRACK ID #: 925-32

MR. ANTHONY PRESIDENT
DATE: Wednesday, September 18, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: Ninety percent of children in grades 4 through 8 and 80% of youth in grades 8 through 12 have been victimized by bullies. (Hoover, Oliver & Hazler, 1992, Hoover, Oliver, Thompson, 1993). As bullying continues to increase, new methods of bullying such as Cyber Bullying have emerged. This workshop takes an exploratory view of the culture of bullying, the various types of bullying and useful strategies parents can use to help both bully and victim.

COMPETENCY ADDRESSED: 925

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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FUNDAMENTALS OF FOSTERING (F28): PRIMARY FAMILY TO FOSTER FAMILY, UNDERSTANDING CHALLENGES, ISSUES AND STRATEGIES FOR SUCCESS

COURSE ID #: 3-092113-928001  E-TRACK ID #: 928-FF12-S

MS. ANGELA IRBY
DATE: Saturday, September 21, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 3A, Cleveland, OH, 44115

CONTENT: When a child enters foster care, that experience can be the most traumatic event of his or her young life, even more than the abuse that led to the removal. The transition from removal to reconnection to reunification (permanency) is a fragile process full of emotion for all who are part of that process. The goal of this workshop is to provide information about why the involvement of foster families with primary families is critical for the child and for both families. This training will also enhance skills of foster caregivers in engaging primary families, managing conflict, diffusing issues, and developing strategies of support, expediting permanency for children.

COMPETENCY ADDRESSED: 928

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
ADULT, CHILD AND PEDIATRIC HEARTSAVER CPR AND FIRST AID - CERTIFIED

COURSE ID #: 3-092113-990001  E-TRACK ID #: 990-12-NOS

MS. RONNA JOHNSON
DATE: Saturday, September 21, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: This workshop, which is an American Heart Association certified class, will instruct participants in lifesaving skills for infant, child, adult CPR and AED as well as certify them in Pediatric Heartsaver First Aid. This course is physically vigorous, please dress comfortably and bring a pillow to kneel on, if needed, to perform CPR skills on a manikin positioned on the floor.

COMPETENCY ADDRESSED: 990

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 15

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MYSTERY HISTORY: HELPING YOUR FOSTER OR ADOPTED CHILD UNDERSTAND HIS OR HER PAST

COURSE ID #: 3-092113-949035  E-TRACK ID #: 949-PA14-S

MS. LINDA LOVELAND
DATE: Saturday, September 21, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: This workshop will equip parents with the knowledge and tools they will need as they communicate with their adopted child about the complex, troubling, and often painful aspects of his or her fragmented past. Participants will learn to answer such questions as: How do I share difficult information about my child's adoption in a sensitive manner? When is the right time to tell my child the whole truth? How do I find further information about my child's history? Parents will leave the workshop with knowledge of how to make sense of the past for adopted children of all ages.

COMPETENCY ADDRESSED: 949

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
WHEN YOUNG PEOPLE SAY NO TO PERMANENCY

COURSE ID #: 3-092313-929003  E-TRACK ID #: 210-12

MS MAUREEN HEFFERNAN
DATE: Monday, September 23, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Middleburgh Heights County Library, 15600 East Bagley Road, Middleburg Heights, Ohio 44130

CONTENT: So you – the worker – are passionate about permanency and recognize the urgency of establishing lifelong parent-child relationships for every teen who can't return to birth parents. But, you’ve hit a roadblock – the young person who insists that he or she does not want to be adopted, does not even want to talk about other types of “connections”. This workshop will provide “food for thought” for these challenging situations. The permanency process for teens will be explored from a developmental perspective, and essential tasks for preparing youth for their future relationships will be identified. Ample time will be provided for case discussion and opportunities for sharing with colleagues.

COMPETENCY ADDRESSED: 929

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*

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LIFE BOOKS: A JOURNEY THROUGH FOSTER CARE AND A TOOL FOR ADOPTION

COURSE ID #: 3-092313-949027  E-TRACK ID #: 949-14

MS. CYNTHIA WALLIS
DATE: Monday, September 23, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: The state of Ohio requires that each foster child in custody after 12 months will have a Life Book. Beginning a Life Book from the first day of a child's placement is the goal of this training. Tips, techniques, activities, and actual example of pages will also be included. This training was formatted for foster/adoptive parents and case managers who are responsible for beginning the Life Book process with foster/adoptive children.

COMPETENCY ADDRESSED: 949

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
MOTIVATING AND MANAGING TEEN BEHAVIORS

COURSE ID #: 3-092413-941035       E-TRACK ID #: 941-16

MR. DAVID ZIDAR
DATE: Tuesday, September 24, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: The teen years can be a time of great challenges and growth. Caregivers can help these young adults with these challenges. The goal of this class is to reduce some of the discomfort of this normal stage of development. Caregivers will learn ways to provide supervision, support and training to help the teens in their care.

COMPETENCY ADDRESSED: 941

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

RUNNING AWAY FROM FOSTER CARE

COURSE ID #: 3-092513-923061       E-TRACK ID #: 923-34

MS. KATIE TERRY
DATE: Wednesday, September 25, 2013
TIME: 6:00 PM - 9:00 PM
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH. 44115

CONTENT: This training provides an overview of legal issues when children run, reasons for running behavior, and how to deal with each of the reasons. Participants will understand how to respond when a child runs from their home and the importance of studying running behavior, and the five types of running behaviors. Participants will understand positive approaches in dealing with children’s running behaviors.

COMPETENCY ADDRESSED: 923

CREDIT HOURS: 3

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
TEXTING, SEXTING, AND THE WORLD OF THE INTERNET

COURSE ID #: 3-092713-945003 E-TRACK ID #: 945-14

MR. JOHN WARD
DATE: Friday, September 27, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Adoption Network, 4614 Prospect Avenue, Suite 550, Cleveland, OH, 44115

CONTENT: They do it while driving, while they walk through the mall, in the classroom while the teacher is looking the other way and while crossing busy streets. They do it late at night when they’re supposed to be in bed. They do it so much their thumbs hurt! The average American teenager sends and receives more than 3,000 text messages per month; not to mention the hours they spend on the computer socializing with their friends. By educating yourself with the digital technology of today’s teen, you can learn to equip your children and assist them in being safe and responsible in a world where nothing is ever private.

COMPETENCY ADDRESSED: 945

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*

FUNDAMENTALS OF FOSTERING (F23): RECOGNIZING AND RESPONDING TO CHILDREN WHO HAVE BEEN SEXUALLY ABUSED

COURSE ID #: 3-092813-923005 E-TRACK ID #: 923-FF6-S

MR. BRIAN LOWERY
DATE: Saturday, September 28, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 3A, Cleveland, OH, 44115

CONTENT: This workshop examines the definition and dynamics of sexual abuse of children, explores the pervasive pathology existing within the sexually abusing home, and presents extensive parenting strategies to prepare the home and enhance the child’s ongoing care.

COMPETENCY ADDRESSED: 923

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30
GOING BACK HOME: PERSPECTIVES ON FAMILY REUNIFICATION

COURSE ID #: 3-092813-947007       E-TRACK ID #: 947-14

DR. EUGENE SMILEY
DATE: Saturday, September 28, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Jane Edna Hunter Bldg., 3955 Euclid Avenue, Rm 334E, Cleveland, OH, 44115

CONTENT: Foster parents will explore the foster child’s reunification with the birth family from several perspectives. They will grapple with the difficult process of saying good-bye to the child who has shared their heart and home, will consider what they can do to prepare the child for transition back to his/her family, and how all team members can work together to assure a smooth and lasting transition back home. Participants will consider possible post-reunification roles they may be able to play in the life experience of the child.

COMPETENCY ADDRESSED: 947

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers

REGISTRATION: Limited to 30

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TURNOUT THE PARENTAL BURNOUT

COURSE ID #: 3-093013-989027       E-TRACK ID #: 313-18

MR. ANTHONY PRESIDENT
DATE: Monday, September 30, 2013
TIME: 9:00 AM - 4:00 PM
LOCATION: Beachwood Public Library, 25501 Shaker Blvd., Beachwood, Ohio, 44122

CONTENT: There are those who believe stress and burnout are inevitable facts of modern day social work. While we may not have control over the unforeseen stressors of the workday, we do have total power and control over how we respond to stress. Stress is unavoidable, but can be managed. If we can manage individual episodes of stress, burnout does not have to be our reality. Learn the Weapons of Mass Stress reduction and start to beat burnout today.

COMPETENCY ADDRESSED: 989

CREDIT HOURS: 6

TARGET AUDIENCE: Licensed Family Foster Homes; Licensed Medically Fragile and Specialized Foster Homes; Kinship Caregivers, Agency Staff

REGISTRATION: Limited to 20

*JOINT CLASS WITH STAFF*
TRAINERS

North Central Ohio Regional Training Center
**TRAINERS**

**Ann Bagley** has been a certified trainer with the Ohio Child Welfare Training Program for more than ten years. She also has more than 30 years of experience in child welfare. She recently retired from Geauga County Job and Family Services where she worked for many years in foster care and adoption as a social worker and then a supervisor. Ann is also an adoptive parent.

**China Darrington, B.F.A.,** has an extensive past history of substance abuse and has undergone intensive drug abuse treatment on more than one occasion. She has been clean and sober for a number of years and now spends her free time educating other women on the dangers and risks of substance abuse. She has also co-developed a Curriculum with trainer Maureen Keating on Women's Substance Abuse and Recovery Issues: Perspective from a Clinician and a Client.

**Sherry Doherty, L.S.W., L.P.C.,** holds a Masters Degree in Community Counseling from Malone University. She has enjoyed working in the field of Therapeutic Foster Care in various positions for over 15 years. She has worked as a case manager, home assessor, training director, therapist, and consultant within schools. In addition to her professional experience and education, she is also the foster/adoptive mother of a child of early life trauma.

**Lamar Graham, AAS, BS,** is an independent trainer and consultant. He has nine years of personal experience in the Montgomery and Franklin county foster care systems.

**Maureen Heffernan, L.I.S.W.,** is an independent child welfare consultant and trainer. She is an adjunct instructor in the Mandel School of applied Social Sciences at Case Western Reserve University.

**Dr. Lonnie R. Helton, Ed. D., M.S.W., L.I.S.W.,** received a B.A. in English and French from Berea College in Kentucky and a masters from the University of Kentucky College of Social Work. He is currently an Associate Professor at Cleveland State University.

**Angela Irby** is an independent trainer and consultant, a licensed social worker, and a certified adoption assessor. For over fifteen years, she has worked in social service primarily in the area of public child welfare. Specialized areas of training include Pre-service for Foster, Adoptive, and Kinship Parents, Family and Child Assessment, Cultural Issues in Permanency Planning, Openness in Adoption, and Mediation. In addition, she has been recognized by colleagues and administrators for promoting and encouraging excellence in the social services field.

**Jacqueline D. Jackson, L.S.W.,** has worked in social work for over 14 years and is a Training Coordinator/Adoption Assessor at Options for Families and Youth. She graduated from Cleveland State University with Bachelor’s Degree in Social Work and minor in Criminal Justice. She is a Licensed Social Worker and a Certified Adoption Assessor. She has worked with rape survivors, adult offenders, foster children/parents, and parents of children ages 0-3 years old.

**Ronna Johnson, R.N., C.P.N.P.,** has been a Pediatric Nurse for over 29 years and a Pediatric Nurse Practitioner for over 25 years. She has specialized in the care of children with chronic health and developmental concerns in both hospital and home based settings. Her experiences include direct care, program development, case management and respite coordinator. She is also a trainer for foster families caring for children with complex medical and developmental care needs. She has been a foster and adoptive parent for children with special needs for over 14 years.

**Kim Langley, M.Ed.,** has a Master's Degree in Education from Duquesne University. She is a faculty member at the Parmadale Training Institute and an adjunct faculty member of Capitol University, Cleveland Campus. She does foster parent training at Lorain County Children Services and is an independent contractor in parent training at Corporate Child Care Center for Human Services.

**Linda Loveland, L.I.S.W.,** has spent 40 years in the field of adoption, foster care and child therapy. She received her Bachelor’s Degree in psychology from C.W.R.U.. Following sixteen years of work in direct service with adoptive parents, birth parents, foster parents and children, she returned to C.W.R.U.’s Mandel School of Applied Social Sciences to earn her master’s degree. For the past ten years she has been an OCWTP trainer for assessor training and foster parents, has provided therapy for children, and worked as a mental health consultant on schools. She likes to include a historical perspective to her trainings and reflect on her family’s adoption of an older child.
TRAI NERS

Judith Qualls and her husband, James, are the proud parents of four birth children, four adopted children, and 72 foster children. They have been providing treatment foster care for teen boys and girls since 1995. Ms. Qualls and James have enjoyed mentoring and training foster/adoptive parents as a team. She began co-training prospective foster/adoptive parents at a private agency in 1999 and became an approved OCWTP Trainer in 2002. She has served on a committee to write foster parent/private agency goals and protocol, as well as having written numerous foster/adoptive parent curricula. She brings her professional and life experience, as well as her compassion for children, to the classroom.

Brian Lowery, M.P.A., L.S.W., has been a trainer in the human service field for over twenty years. He is a Qualified Professional Administrator with the Ohio Department of Mental Health and a state Licensed Social Worker. He has served as the Director of In-Service Training for the largest private child care agency in Ohio, and Director of Child Care for a local residential treatment center.

Kathleen M. Lowery is the Program Coordinator of Lowery Training Associates and has served as a child welfare professional for the past 25 years. She has experience in program development, supervision, and administration for foster care and adoptive programs. She also specializes in the areas of Educational Advocacy, Independent Living, Sexual development, and Spiritual Healing.

Patricia A. McCollum, BSSW, MS, LSW, has over twenty five years of experience and is a content expert in the areas of teen pregnancy, chemical dependency, mental health, and children and families. She is a Certified Clinical Criminal Justice Specialist (CCCS), and a certified counselor in the areas of Master Addiction (MAC) and Domestic Violence (DVC III). She is an adoptive and foster parent to children with severe behaviors, learning disabilities, developmental disabilities, and physical disabilities. Ms. McCollum is the founder of the “The Buddy Program,” formed to mentor, support, and advocate for new foster, adoptive, and kinship families.

Janice R. Morabeto, M.Ed., L.S.W., has over 23 years of clinical experience working with children, families and adults helping them bring wellness and success in their lives. She has worked as clinical director at Comprehensive Care Corporation, Assistant Treatment Manager at Franklin County Children’s Services, and as an outpatient and crisis therapist at Worthington Community Counseling Services and Netcare Corporation. She is President of Morabeto Mind Legacy Associates Inc., an independent training and consulting agency which develops and delivers training and consultation services to various public and private foster care agencies. She is also a professor at Ashland University.

Pam Ohler, M. Ed, is a certified Educational Vocational Family and Consumer Science teacher for grades 7-12 and has been teaching learning disabled children in the public school system for over 12 years. Prior to teaching Family and Consumer Science at the High School level, she was a Child Abuse Intake Investigator and a Training Supervisor for 17 years in Lake and Ashtabula counties. She is married and has 5 children and 12 grandchildren. She was a foster parent for two years, and a foster child herself for 2 1/2 years prior to being adopted.

Charlotte Osterman, ACSW, LISW, has spent her professional career in the area of Child Welfare. Prior to her current employment at the Institute for Human Services, she worked as an on-going caseworker at Franklin County Children Services and as an Assessor and Adoption supervisor at Lutheran Social Services of Central Ohio. At IHS, Charlotte assists with curriculum development for the Foster, Adoption and Kinship Work Team, drawing from her prior work experiences in foster care, adoption and family assessments. She is also a Community Lecturer and Field Liaison for the College of Social Work at the Ohio State University.

Beth Philley, M.A., is a graduate of Kent State University and Antioch College. She owns her own business where she provides training on a wide variety of topics in child welfare and business and written books on adult learning, holistic health care, and defense mechanisms. She is an approved trainer in the Ohio Child Welfare Training Program. She has been a foster and adoptive parent in Ohio since 1995 fostering over 30 children while adopting three special needs boys.

Anthony President served as a Social Service Worker III and a Training Officer for the Division of Children and Family Services. He holds a B.A. in Sociology from John Carroll University. He also develops and conducts workshops on Child Abuse and Neglect issues for the Visiting Nurse Association of Cleveland, Ohio.
Sister Madeleine Rybicki, C.S.F.N., M.S., is an international trainer in the field of children and youth care and has her master’s degree in Child Development from the University of Pittsburgh. She is on staff with Holy Family Institute in Pittsburgh, Pennsylvania, a multi-disciplinary agency specializing in therapeutic care of abused and neglected children and families in crisis.

Dr. Eugene Smiley, D. Min, L.S.W., P.C.C., is president of LifeSpan Solutions, Inc., a private corporation providing counseling, mediation, consultation, and educational services to individuals, families, and professional groups and organizations. He has extensive experience working with children, families, and older adults. His doctoral program focused on attachment and loss issues, and how healthy bonding to persons, projects, and ideologies promotes positive mental and physical health as well as longevity and improved quality of life.

Susan Stasiak is a trainer and business consultant with over twenty years experience in the training field, including the child welfare systems since 1990. As president her own Columbus, Ohio-based training and consulting firm, she assesses, develops, and presents training programs specializing in performance improvement through customer service, communications, management training and team development.

Katie Terry, M.S.W., L.I.S.W., is a certified adoption assessor, and child welfare social worker for the past nine years. Her experience has been in intake, therapeutic foster care, and adoption support. More recently, she has trained for the Northeast Ohio Regional Training Center, providing workshops for foster and adoptive parents on Autistic Spectrum Disorder (ASD).

Cathy M. Tiggs-Johnson, MSSA, LSW, has a bachelor’s degree in Social Work from Cleveland State University and Master’s in Social Science Administration from Case Western Reserve University. She has over thirteen years in child welfare experience including five years as a senior manager with Cuyahoga County's Children and Family Services. She is an independent trainer specializing in team building, professional and leadership development, and conflict mediation. She is on staff at the University Hospitals of Cleveland.

Susan Tucker, MSW, LISW, serves as the Community Outreach Director at the Summit County Domestic Relations Court. Her duties there involve coordinating educational programs for families involved within the court, providing informal mediation sessions with families experiencing conflict and coordinating the Speakers Bureau and all outreach activities for the Court. She has a Bachelor of Arts Degree in Social Work from the University of Akron and a Masters in Clinical Social Work from the Ohio State University. She is also a Licensed Independent Social Worker.

Cynthia Wallis, MA, CFLE, is a consultant, experienced trainer, and a former caseworker for Portage Count Department of Job and Family Services. Her Master’s of Arts degree is in Family Studies.

John Ward holds a Masters Degree in Counseling specializing in the area of Reactive Attachment Disorder and is a Licensed Chemical Dependency Counselor III for the State of Ohio. He is a supervisor for a private foster care network and spent 10 years as the Director of Counseling for a non-profit organization. Since the age of 14, he has been involved with child welfare in one form or another. He was raised in the foster care system, was adopted, and brings a unique viewpoint to his trainings. He is the recipient of the 2009 Rising Star Award for the Ohio Child Welfare Training Program.

David Zidar, MSSA, LISW, is an independent trainer and consultant. He has been a childcare worker, therapist and social worker in community and residential settings since 1982. He is currently director of placement services in a metro county in Ohio as well as a mobile therapist in Pennsylvania.